

Lasseter And Mark Smith Inact Play

The dramatics clubs of Lasseter and Mark Smith recently presented **The Mouse That Roared** by Leonard Wimberly. The play was presented on February 24 and 25 in Lasseter's auditorium.

It was a smashing success, drawing large audiences both nights. **The Mouse That Roared** kept up a tradition of fine acting started last year by **Our Town**. The play was considered so good that it may be entered in the upcoming Dramatic Festival in Athens.

The play was a political satire about Grand Fenwick, a small country, 3X5 miles in size, which declares war on the United States, hoping to lose and collect money for economic redevelopment. The tiny country, in a raid on New

York, armed only with bows and arrows, accidentally captures the U. S.'s latest atomic bomb—the Q-bomb. This capture causes the small country of Grand Fenwick to accidentally win the war, defeating the U. S. decisively.

The play was directed by Mrs. Earle. The cast of the play was made up of Gloria: Vickie Dekle; four American tourists: Mary — Cheryl Douglas; Jane — Gail Wood; Fran — Elizabeth Barry; Pam — Charlene Brown; Ann — Cheryl Chambers; Norma — Annette Allen; Helen — Teresa Cash; Page — Sandra Frost; Miss Johnson — Judy Curtis; Miss Wilkins — Deborah Dickey; Jill — Dorinda Gilmore; Debbie — Vivian Sapp; Mrs. Reiner — Mary Skaggs.

Others included Mrs. Bascom — Terrie Becker; College student — Diane Smith; Count Mountjoy — Jim Morgan; Tully Bascom — Clifford Goad; David Benter — Chuck Skalko; Mr. Beston — Ken Howard; Professor Kokintz — Jack Kotler; President — Douglas Smith; General Snippet — Tom Hampton; Will Tatum — Roger Turner; and three soldiers — Neil Thomlinson; Joe Hampton, and Ken Howard.

Others helping in the production of the play were: technical director — Mr. Robert Ayres; stage managers — Mary Jo Carroll, Gail Glance; finance manager — Stacia Sampson; prop manager — Dorinda Gilmore; costume manager — Cheryl Chambers; and publicity chairman — Jenny Penone.



Star Student and Teacher

Paul E. Rowland Chosen Star Student, Names Star Teacher

Paul Rowland has been chosen as the Star Student here at Mark Smith. This selection was made because of his high test score on the college board.

Paul lives at 2154 Ollie Drive with his parents, Rev. and Mrs. Paul E. Rowland, and his brother David. Paul has made A's and B's throughout his high school career taking five subjects the majority of the time.

Paul is President of the French Club, and a member of the Beta, Science, and Dramatics Clubs. He is Associate Editor of the school newspaper, and holds the same position on the Literary Magazine staff. He plans to go to Davidson College.

Mr. G. Lewis Wright, head of the English Department, advisor to the Tolstar and Marketter, has been chosen by Paul Rowland as his Star Teacher.

Mr. Wright is a native of Atlanta, Georgia where he attended Hapeville High School. During high school he played all sports, and was on Atlanta's All-Star baseball team.

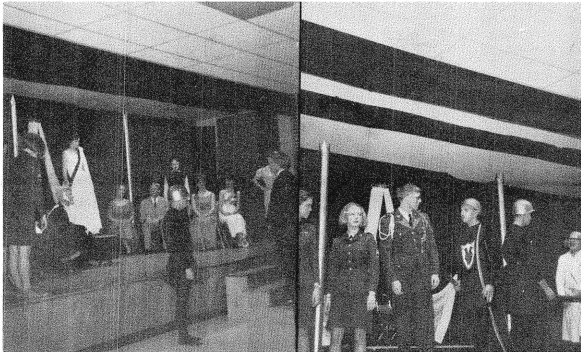
At Mercer University, where he attended college, he played basketball and baseball, and received his

Bachelor of Arts degree.

Upon graduation from Mercer, he went to Lanier Junior as a coach. During his two years of coaching, he had two outstanding football teams, one untied, and one championship basketball team. After coaching he taught English, one of his two majors in college, the other being in Church History. He spent eight years at Lanier Junior, before coming to Mark Smith. Mr. Wright is married to the former Miss Jean Warner of Atlanta. She is a fifth grade teacher at Ellsworth Hall Elementary School.

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Scenes from "The Mouse That Roared"

ANNUAL MUSIC FESTIVAL HELD AT M. S.

The Annual Central Georgia Music Festival (formerly of the Sixth District) was held this year on March 3 and 4 at Mark Smith and Lasseter High Schools. Working under the direction of the Georgia Music Education Association, Miss Ann Harrell, band director of the Lasseter High Hatters, acted as festival chairman. Judges for the festival were: for the Band, Harry Schmidt-F. S. U., Dr. Harris Mitchell—University of Georgia, Warren C. Fields—Georgia Southern College, and Robert Braumagel-F. S. U.; choral judges were: Sylvia Poss, Hugh Dean Robert Eakle, and Ronald J. Neil.

The Central Georgia Music Festival will be continued on April 8th at McEvoy High School here in Macon. At that time, instrumental students and majorettes will be participating in the solo, Ensemble divisional competition for similar ratings on a solo or Ensemble basis. Entries from Mark Smith include some fifteen instrumental soloists and eight instrumental Ensembles. Twirling entries will include the Mark Smith Twirling Squad, composed of the combined Mark Smith "Solorettes" and "Smithettes" majorettes, and play twirling squads; Mark Smith's "Little Sister" group; the "Smithys" (Elementary twirlers); Eight twirling soloists; and three twirling duos. Results of

their achievements will be listed in the next edition.

Ratings for band choral groups range in the following order: Superior (1); Excellent (2); Good (3); Fair (4); and Poor (5).

Here are the ratings for March 3 and 4:

Superior (1) —Mark Smith Bulldog Band, McEvoy Senior High, Northside (Warner Robins), Baldwin County (Milledgeville), Lanier "Sugar Bear" Band, Willingham Jr. Band, Lasseter "High-Hatters", and Fort Valley Senior Band.

Excellent —Warner Robins Senior, Willingham Senior, Dudley

Hughes Vocational, Cochran "Royal" Band.

Good —Miller "Scarlett Belles" The music festival turned out very well here at Mark Smith. March 3 and 4. Bands from all over central Georgia came to the Music Festival. The day was unusually warm, and coca-coca pops were scattered all over the Mark Smith and Lasseter campuses. Forty-seven bands were present.

The bands would first go into the gym and set up their instruments. They would then warm up for about thirty minutes before the judges judged them.



Part of the crowd at Band Festival

FBI Representative Speaks To Assembly

Mark Smith was visited February 14 by a group of law enforcement officials, sponsored by the Exchange Club, as part of Crime Prevention Week.

They were introduced by Mr. George Jones, principal of Alexander IV school, of the Macon Exchange Club.

Deputy Sheriff Jerry Modena of Bibb County gave the reasons why he became a policeman. It is an exciting job, with never a dull moment, and plenty of opportunity to help other people.

Captain Paul Kozee of the Detective Bureau told of his long experience as a policeman.

Special Agent Frank Hitt, in charge of the Atlanta office of the Federal Bureau of Investigation, spoke next. He said that only four per cent of the young people in the young people in the United States eighteen years of age or under are ever involved in crime. This small group commits forty per cent of all crimes.

Mr. Hitt says he doesn't know

the cause of crime, but two of the contributing factors are a person's adjustments to his surroundings and the attitude of his parents.

He gave these "Ten Commandments for Teenagers," which were written by a group of students in California.

1. Stop and think before you drink.
2. Don't let your parents down; they brought you up.
3. Be humble enough to obey; you will be giving orders yourself some day.
4. At the first moment turn away from unclean thinking.
5. Don't show off when driving; if you want to go to Indianapolis.
6. Go to church faithfully. The Creator gives us the week; give Him back an hour.
7. Choose your companions carefully; you are off when they are.
8. Avoid following the crowd; be an engine, not a caboose.
9. Don't answer bad impulses.
10. Or even better, keep the original Ten Commandments.

SPRIT IS PRIDE

Spirit is pride and enthusiasm for your school, the knowledge that no matter what happens or what the teams record is, your school is the best there is. Here at Mark Smith we are fortunate to have a nice new school building and excellent teachers.

If a student has spirit, it will make him want to come to school, take part in the activities, help keep it a good school, and especially, to do what he can to make it better. Without this spirit, a student body would feel that it's no use to try in anything, that it doesn't matter as much whether they win or lose, or what their school looks like as what they learn.

It is very important to Mark Smith to have spirit, just as it is to every other school. The players on the team of a school with tremendous spirit feel that they are becoming much more important, and they try extra-hard if they know the student body is behind them one hundred per cent.

A person with true spirit is a good sport. When his team loses,

he takes it gracefully, and does not try to get back at the winner by painting things on the walls of the rival school, or other such acts of vandalism. This is destructive, and no good comes from it.

Spirit is not just for school and school activities, it is useful all the time. At home, when you have a job to do, you should take pride in your work and do it well. A few years from now, when you are earning your living, you will be much happier if you have pride in the company that you work for, or whatever you do. It will give you the will to work harder, advance, and make more money. Then you would feel that you are doing something that is worthwhile, instead of just passing time.

March 13 through 17 was Spirit Week. There were extra activities during and after school. Every member of the student body had a good opportunity not only to build up school spirit, but also to have a lot of fun. Mark Smith has great school spirit. Let's keep it up.



Letters to the Editor

Dear Editor,

During the past weeks, several clubs have sponsored fund-raising projects. When conferring with various school officials, the clubs were greatly encouraged by the administration's approval and promise for cooperation. Those clubs which sold non-edible items enjoyed the administration's enthusiastic support.

The clubs which sold edible goods, however, encountered all sorts of complaints, and finally were forced to discontinue their projects. At first the clubs' sales went quite well. So well, in fact, that the proprietor of the snackbar got the administration to force the club salesmen from the halls to the school-yard. It seems that the snackbar could not stand any competition.

The final blow came when the clubs were forced out of business. This action was taken on the grounds that the club sales were taking business away from the lunchroom. What does the administration think the snackbar does?

Though no specific charge was made, it was hinted that the club sales of edible goods was violating some federal rule or regulations.

Perhaps the snackbar's monopoly was preserved because its profits are used by the school. The clubs had explained that their profits would be used for a service project and for their own club activities.

Why then were the club food sales stopped? The administration has provided no valid reason for its action. The clubs involved are at a loss as to why their projects were initially approved, and then suddenly cancelled. Plans for service projects may have to be shelved unless sufficient funds are raised.

If the administration cancels club projects, it should provide plausible reasons for cancellation. The administration also should fulfill its obligation to suggest other projects.

A Club Member

Dear Editor,

I think that variety athletics and all the publicity they get is great at our school. But some of the boys on the eighth grade basketball team think we should receive more publicity than we are receiving. After all, we had a better record than the 9th grade, B team, or varsity. Our record was 12-3, a very good one we think. Of course, we owe a lot to our coach Bud Weston. The boys think he did a swell job of coaching us, and was fair to us all. I think we worked just as hard as some of the other teams, or even first trophy this school ever received was when the eighth grade basketball team won the Lanier Eighth Grade Invitational Tournament last year. Although we didn't win it again this year, we were out there trying. One of these days some of the boys on our team will make up the varsity squad. I leave this note for you fellow students and teachers to think about.

An Eighth Grade Basketball Player

Where's That Old Flame Of Thine?

If you must smoke, do so at your own risk. And as you pollute the air with your fumes remember, too, that you do the same to your lungs.

But that's your business. After all, the lungs with which you breathe belongs to you. However, as a smoker who must be tolerated, if not pitied, do keep these hints in mind the next time you light up:

Put ashes and matches in an ashtray. If one is not available, make your request before ashes land on the carpet.

Puff away from other people's faces. They may prefer clean air.

Never smoke in bed or in a reclining position that might induce sleep. If this is your habit, please notify your neighbors as well as the nearest fire department.

Make certain that a cigarette is really out before you toss it away, particularly if you are camping or driving through a wooded area. A careless smoker stubs out the end of his cigarette, scatters the tobacco, and rolls the remaining bit of paper into a tiny ball

before disposing of it.

Use the ashtray in the car. Do not flip any flaming object from a vehicle. This is dangerous as well as illegal.

Wait patiently before lighting up if you are filling the tank with gasoline. The fumes alone may brighten the rest of your life in a few seconds.

Be nice to be near when you dance with a partner. A cigarette dangling from your mouth is hazardous to your partner's eyes or forehead (depending on height) and if you hold a cigarette in either hand, you are a menace to others on the dance floor.

Brush your teeth vigorously and use lots of mouth wash if you intend to please your companion with a kiss. A smelly, smoke-smack may mean farther rather than good night.

Other than these simple hints, just use common sense and decent manners.

Better yet, just stop kidding yourself and ask who is the master of your mind: you or the cigarette?

Who is the master in your case?

Can You Control Anger?

Everyone becomes angry at one time or another.

But everyone does not become angry at the same time because of the same thing.

Fortunately . . . The point, then, is simple. Who becomes angry at what time and for what reason? Your individual response to this determines the kind of person you are.

Too often, individuals reveal themselves when they discuss politics, current news, religion, economics, psychology, morality, name personalities, and similar subjects of interest to everyone.

However, much too often the individuals discussing these subjects know relatively little about them.

By what authority do they state their facts?

How much learning have they acquired in the subject?

Have they the ability and/or intelligence to think for themselves even after they have digested the facts?

Is prejudice a factor in their presentation?

Do they admit error in logic? What do they gain by their anger?

Indeed, why is there anger at all? What frustrations drive each of us to mad at some time over something?

The certain fact that we are human beings with the capacity to learn and to think must be the answer.

Therefore, the only remaining consideration for each intelligent human being is to learn why he is angry at any particular time and for what specific reason.

To do that is most difficult, for one must be prepared.

Are you?

GHP SHOULD CONTINUE POLICY OF ENCOURAGING HONOR STUDENTS

I was recently appalled to learn that the Governor's Honors Program would die for lack of appropriations. On Friday, March 10, the Senate of the state voted through a proposed budget for the next two years. This was the budget Governor Lester Maddox promised to cut of excess spending.

How were we to know that the Georgia Legislature would consider education to be non-essential? Governor Maddox had a scant educational background, and said he realized the value of such an excellent program. In fact, he admitted this summer that he knew the value of the program. He promised that the program would continue under his administration.

We have now learned that it was the legislature, not Gov. Maddox, who decided to axe the Governor's Honors Program. Perhaps our legislators considered the program a make-work project for a bunch of snobbish, intellectual kooks who sit around thinking high thoughts and admiring each other's I. Q. of 120+.

This seems to be the prevalent opinion of Georgia's laymen also.

I contend that the people have a grossly inaccurate view of the Governor's Honors Program. Sure, everyone who attended the program this summer had high I.Q.'s but they don't sit around. Almost every one of the students has been awarded citizenship awards, and are class leaders. Honor students can be found leading school and civic clubs, working steadily to improve society by doing their part.

The State offers remedial courses for students who show a marked deficiency in their class work, so why shouldn't Georgia continue to offer courses for students who show a marked superiority in their classes? Teachers are encouraged to take enrichment courses, so why should students not be treated the same?

The Governor's Honors Program was the first such program to be financed by State funds. Tennessee was the only state in which another such program existed, but other States had shown interest, and were expected to set up similar programs. Since 1964, 1200 students have attended the Governor's

Honors Program. This summer, 400 more students will be able to take advantage of the program's accelerated courses. During the past summer, we studied subjects which we could never cover in high school, and we were able to progress at our own pace.

Why was the decision to cut Governor's Honors Program from the budget kept under wraps? Were the State legislators so ashamed to cut the program they hoped no one would notice? The legislators perhaps thought no one cared what happened to the program.

Any excuses claiming the program to be too expensive were merely charges to make the public swallow the cut-off of funds as a money-saving matter. Nothing could be farther from the truth. The Governor's Honors Program is probably one of the cheapest investments the State of Georgia makes, costing the state only \$200,000 a year. Higher education should never be considered an expense. Educational opportunities such as this program attract new businesses. Most corporations try to locate in a State with good educational facilities. Think what an influence Governor's Honors must be on these corporations!

Many Georgians sprang into action to save the Governor's Honors Program. The state Beta Club recently passed a resolution to prompt the legislature to amend the budget to include funds for the program. Soon the Georgia Education Association will move to prevent the disbanding of the program. Gov. Maddox has stated he has no intention of seeing the program cut off. I, along with other local students who have attended Governor's Honors, asked for support from the faculty, Board of Education, local civic groups, private citizens, and local representatives, to keep the Governor's Honors Program in operation. The program has hardly had time to prove itself, but it has proved too valuable to lose in the entirely false name of economy.

Fortunately, everyone came into action soon enough to save the Governor's Honors Program, and the money for the program was reinstated into the budget.



Telstar

(Established 1965)

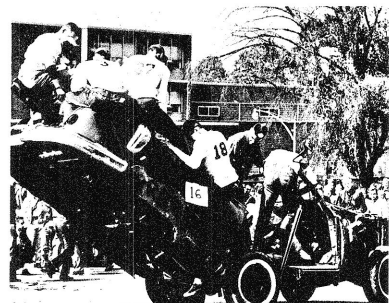
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Georgia Tech's Rambling

Georgia Tech Home Of "The Rambling Wrecks"

The Georgia Institute of Technology has 6,415 men and 76 women. The 150-acre campus is located in the heart of Atlanta. Nationally famous for its football team, Georgia Tech is less known for the fact that it counts among its "rambling wrecks" the largest number of National Merit Scholars of any engineering or technical school in the South (1964-65), and fourth largest of any Southern institution.

Admission is very selective; applicants should rank in the upper half of their high school class, and have four years of mathematics, including trigonometry and advanced algebra. Fifty-five per cent of applicants are accepted. Average freshman SAT scores, 550 verbal, 641 mathematical; 73% of freshmen score above 500 on verbal, 27% above 600, 3% above 700; 98% score above 500 on mathematics, 71% above 600, 21% above 700. You are required to take the SAT and three achievement tests to be admitted at Tech. Advanced placement tests and mid-

year admissions are available. Apply not later than March if possible. Transfers are welcome, there were 225 accepted in 1964-65.

Georgia Tech is a state school, making no religious demands on its students. There are worship facilities for all faiths in Atlanta, and student religious groups on campus include Hillel and Newman among the Protestant organizations.

About half of the students come from outside Georgia, with all 50 states represented, as well as there being about 100-200 foreign students. The college seeks students from other areas. About 40% of the students receive loan and job aid.

About 45% of the faculty have doctorates, many earned at Georgia Tech and other southern institutions. Tuition and fees are \$309; room and board, \$850; estimated \$600 other expenses, excluding travel.

There are 26 fraternities and one sorority on campus.

GA. SOUTHERN COLLEGE—MEMBER OF UNIV. SYSTEM

Georgia Southern College has 1,943 men and 1,393 women. It is located in Statesboro, Georgia, and is one of 22 member institutions of the University System of Georgia.

Entrance requirements include graduation from an accredited high school, with a minimum of 16 units in specified required and elective subjects, an acceptable grade-point average (based upon high school records), scores on the College Board Scholastic Aptitude Test, and other pertinent data as determined by the admissions committee. This will indicate that the applicant has the potential to pursue effectively the educational program of the college.

Other evidence is examined, such as biographical data on the student; his record of social and psychological adjustment; and indications as to whether he will complete the requirements for the desired degree.

A. B. and B. S. degrees are offered. The college identified itself as a liberal arts and teacher institution. Of 447 undergraduate degrees conferred, 57% were in education, 13% in business and commerce, 11% in social sciences, 7% in mathematics, 6% in English, 5% in physical sciences, and the remainder in three other fields. Accredited professional programs are teacher education.

To assist entering students in meeting the problems inherent in group living on the campus, an orientation course—consisting of a series of systematically organized experiences required of all beginning freshmen. Emphasis is on sound study habits, personality growth, student self-analysis, and vocational and educational planning.

The tuition for in-state students is \$744. Out-of-state students pay \$1,044 for tuition.

ONE LITTLE VOICE (FOR GIRLS ONLY)

Only a child or a fool can rely on flattery, for the words of flattery are words with a purpose: phrases to fool the ears of the listener.

"Think to yourself these questions 'Why should anyone flatter me? Why should anyone bend the knee, bow the head, and sugar coat each phrase?'"

Answers will include one or more of the following thoughts:

- He says nice things of me because he is afraid of me.

- He listens to my words because somebody or something forces him to pay attention.

- He praises me because he wants something I possess.

- He compliments my abilities because he wants some favor done.

- He treats me like his master because he wants to borrow more money.

- He is toying with me because I am the she with whom he would like to toy.

- He tells me how beautiful I am because he thinks I expect that of him.

- He is testing my ability to resist his manly charms.

- He has completed a personality course, and he simply wants to determine what can develop.

- He is saving his money for a new car and he still has a long way to save, but he sounds as though his new '67 Pontiac on wheels is parked outside just waiting for me.

- He needs encouragement because he has an inferiority complex, so he talks big with little ideas.

- He feels that because he is rather good looking, I should obey his every wish.

- Enough said?

- Enough flattered?

Just remember that unless the flatterer is Grandma or Grandpa who would flatter you want something.

Be on your guard.

But if you want to believe the gush of flattery, know now that you have been warned.

Can You Follow Instructions?

Think you can follow instructions?

Sure you can. But can you understand and follow written instructions?

Test yourself by reading the following instructions. Concentrate. First, the time limit—four minutes.

Remember, get a pencil and make yourself comfortable.

Second, read all the instructions before you write anything.

Third, write your full name on the line provided at the end of this article.

Fourth, underline every other word in the third instruction.

Next, draw four squares (free hand) within the box at the top of this article.

Then, put one period in the center of each of the four squares.

After you finish that, draw a small circle around each of the four periods.

If you have still followed all the instructions, you are now ready to pick out all the e's in the first instruction. Simply underline each e. (Find at least five e's.)

Now, pick out all the t's in the second instruction. Underline each t. (Find at least 4 t's.)

If you've gotten this far, you follow written instructions well. But there's more to come . . .

At this point, count all the periods in the box above with a horizontal line.

SPOTLIGHT TEACHER

Le Professeur Dans Le Projecteur Orientable



Mrs. Margaret Elkins

The Spotlight Teacher for this issue of the Telstar is Mrs. Elkins, who lives at 1925 Mallory Drive with her husband Paul and two children, Howard, who is attending the University of Georgia, and Emily, who is attending Georgia Southern. Mrs. Elkins is a graduate of the University of Georgia, and also did her graduate work there as well as at Mercer. Mrs. Elkins is a member of Christ Epis-

copal Church here in Macon. She is the faculty advisor to the French Club, and helped them a great deal in their recent sale of doughnuts. Mrs. Elkins is a member of the Macon Business and Professional Women's Club, where she serves as Legislative Chairman. In her spare time she enjoys sewing and reading, and also helps with the F.B.L.A. club here at school.



Mr. Wright with drawing

Flourescent Timeline Poster Reveals History of England

Mr. G. Lewis Wright has done it again. On his supervision bulletin board is one of the most unusual ideas for a poster seen in the Bibb County School System. He has titled this masterpiece, "A Timeline of English Literature." The creation on this work of art was done by John David Mullins, a truly talented young man who is in the middle of doing a similar drawing on the "Canterbury Tales" by Chaucer.

John David and Mr. Wright spent approximately three months, working an hour or so a day, on the timeline. It is done in fluorescent chalk on brown poster paper. The scene represents different periods from the beginning of England up to Queen Elizabeth's coronation and World War II. The first scene is a knight representing chivalry, a tapestry and a cross similar to ones in Ireland and England. The line moves on to cover England's civil war, some of its writers, its

different periods of war and peace, the Industrial Revolution, the bombing of London, the coronation of Queen Elizabeth, and finally a picture of what the first atomic bomb may have looked like the day it exploded over Hiroshima to bring World War II to a close.

However, what makes that such an unusual drawing is the fact that it was done in fluorescent pastel chalk. But still, this looks like common chalk until an ultraviolet light is turned on, causing a marked change. The light really brings out the beauty of the chalk, making the colors deep and very rich and vivid. This is what makes this poster truly worth seeing. Many had the privilege of seeing this work, as Mr. Wright invited individual classes in to see the drawing and listen to a narrative done by Billy Griffin, which lasted approximately ten minutes. I think most students would have to agree that this was a very original idea that shows much work and talent.

Then, draw four vertical lines that bisect each of the periods in the box above.

Still with it? Good . . . good.

Now, place your thumb in the boxed area above and outline your thumb in that area with your pencil.

Shade the entire thumb outline area in the box with your pencil.

Draw three M's anywhere within the shaded thumb area.

Now, carefully but quickly, study the box above. In one word what does it look like to you? Write that one word on the line below:

Cross out the first and last letter of the word written in the line above.

Circle every other letter of the word written on the line above.

Still following?

Splendid.

Now that you have accomplished

all this, do only the third instruction. Forget the rest.

Well, how did you do in the four minutes?

If you were trapped into performing the various requests, then you did not follow instructions, for the second instruction clearly states that you "read all" . . . before you write anything.

If you wrote nothing but your name at the end of this article, you deserve to be congratulated, for you have done better than most people.

Unfortunately, many students find it difficult to perform a given task because they do not follow written instructions carefully. And they do not follow the instructions, because they do not read them carefully enough to understand them completely.

Name: _____

Wilson Typewriter & Adding Machine Co.

Sales — Rentals — Service New and Used Equipment
Typewriters: Standards — Portables — Electric
Victor Adding Machines — Calculators — Cash Registers — Duplicators

SPRING TRAINING ENDS: BLACK EDGES RED 12-0

The Mark Smith Bulldogs wound up their 1967 spring football practice Friday night, March 17, at Henderson Stadium, when they played the second annual Red and Black football game. Both the coaches and next year's varsity players divided up into a "Red" and a "Black" squad for the spring tilt.

The Black team, under the direction of Coach Leo Brooks, opened a six-point lead in the second quarter, and increased their total to twelve markers as the third stanza progressed. The Reds' only serious threat came late in the third quarter, when they got down to within the Black one-foot line, but two penalties and a tenacious defense pulled the Black squad out of the fire.

The game opened with the Red squad winning the toss of the coin, but since there was no kicking or punting allowed, they simply started the ball into play from their own twenty-yard line. After three plays they elected to punt, thus moving the pigskin forty yards down field. The following three plays saw the Black team in a similar situation, also electing to kick.

When the pattern thus set, the two teams continued swapping the ball back and forth until late in the first period, when the Black squad moved the ball from their own twenty to the Red seven yard stripe in twelve plays. The drive was stopped by Red defensive stand-out Julius Mullis, who grabbed up a timely Black fumble.

The two squads settled back into their ball-swapping until the Blacks got the ball on the Red forty-nine yard line in the last half of the second period. Billy Kilgore, serving as the Black quarterback, immediately passed to Danny Sloan for eleven yards, down to the thirty-eight. The next two plays were incomplete passes. Three charm for the Blacks, however, as on the third play Kilgore handed off to Fleet-footed Bob McDavid, who dashed up the sidelines thirty-eight yards to paydirt on a draw play. Unable to kick, the Blacks' attempt to run the extra point across was thwarted. Thus the score stood 6-0 in favor of the Blacks as the two teams retired at the half.

The Mark Smith Bulldog Band, under the instruction of Mr. Earl Barnett, put on the half-time show. Also during the half-time was the crowning of a king and queen of the game by the ninth grades of Mark Smith and Lasseter following a ticket-selling contest between the various grade levels at these two schools. Dirk Thomas, starting fullback on the Red squad, was crowned king, with Miss Cathy Ann Skinner of Lasseter receiving a dozen red roses as the queen of the contest. Mr. Thomas, Dirk's father,

stood in for Dirk, who was in the dressing room at the half.

The start of the third quarter found the two squads once again settling into their "punting" game, with the Red squad getting fired up and finally breaking the stalemate. Dirk Thomas plucked off a Kilgore aerial and carried it to the Black thirty-five yard marker late in the third period. John Dupree took over from there, and shortly afterwards got down to the Black one-foot line with a thirty-yard toss to Terry Groover. Two five yard penalties against the Red team sparked the Black defense, however, which dug in and forced the Reds to surrender the ball on downs.

The Black team recovered quickly from the Red touchdown threat and struck back shortly afterwards. Billy Kilgore scampered around end and got the Blacks some valuable running room to their own twenty-five. Then the plucky quarterback flipped a quick screen pass out to the speedy Bob McDavid who escaped several tacklers and then simply outran his opposition for a seventy-five yard touchdown jump. Once again the Blacks' attempt to run the point after was stopped, and the score 12-0, in favor of the Blacks.

J. W. McKinnie put the Reds back in business when he recovered a Black fumble on the Red thirty-two yard stripe. Red quarterback John Dupree immediately popped Terry Groover for eighteen yards on a short pass. Two incomplete aeriels slowed the Reds up, but a pass interference call put the Red squad in good position on the Black seven.

Black defensive star Benjie Edwards ended the threat of a Red strike, however, when he snatched a Dupree pass out of the air and fought his way back out to the Black twenty-five before he was tackled by a mass of Red jerseys.

Junior Chuck Wells then took the helm for the Blacks, and on a series of quick plays and short passes led them to deep within Red territory. With fourth and about four and a half from the Red fifteen, Wells fought through a horde of Red shirts single-handedly to within scant inches of a first down before being vaulted to earth.

The Reds took over with only little more than a minute left in the contest, and began to pass freely in an attempt to close the gap somewhat. Quarterback John Dupree's good right arm and excellent receivers began to pay off, as the Red squad worked its way from its own twelve yard line down to the Black thirty-eight yard line before their drive was stopped because time ran out.

Wrestling: An Exciting But Little Known Sport

One of the most exciting, yet least publicized of all sports here at Smith is wrestling, under the direction of coaches Leo Brooks and Bonwell Royal. As a sport, wrestling is probably the oldest type of physical competition known to man, with the possible exception of boxing. Packed with plenty of excitement, violence, competition, and fast action, wrestling is certainly one of the most thrilling contests any spectator.

Wrestling dates back past the ancient Greek and Roman civilizations, with records being found of matches held in ancient Egypt even as early as 3000 B. C. Wrestling in the Far East, in such forms as jujitsu and similarly related contests such as suma, date even farther back into the past than this. Today, judo, a modern form of ancient Oriental scientific wrestling, is the national sport of Japan, and rapidly picking up favor in many other countries.

Unknown to many, the Mark Smith wrestling squad, in only its second year of competition, turned in an excellent 8-2 season record. The only team to defeat the Smith grapplers in regular season competition was the mighty Willingham Rams, who went on to take second place in the state for the second time in two years.

Smith boasted many excellent wrestlers, with two of our boys holding unblemished records in regular season competition. Johnny Lowe, a 145 pound wrestler in his

second year on the team, and Woodrow Sorrow, in the 180 pound weight class, both were ten and zero for the season's competition. The Bulldogs also placed five boys in the district wrestling meet, which was held in the school gym. The boys were Mike "Doczy" Harrelson, 127 pound class; Ricky Lowe, 154 pound weight division; Bill Taylor, 165 pound wrestler; Woodrow Sorrow, wrestling in the 180 pound section; and Julius Mullis in the 191 pound slot. Mullis brought home the honors for Mark Smith in the state.

With the fascinating history and the violent competition that go with wrestling, one might ask why hasn't this sport caught on to a larger degree than it has at present? Coach Brooks, in a recent television interview, said that one of the major problems he had in getting people interested in this fascinating sport was the lack of understanding most folks had concerning the basic fundamentals and scoring of the game. Since the wrestling season runs parallel with the basketball season, most people stick with basketball instead of learning the rules and also delving into the wrestling game. They're passing up a good bet.

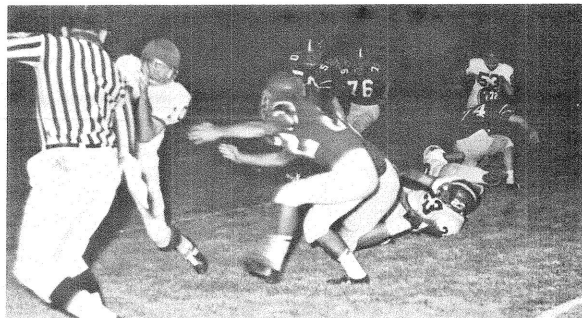
Many people have the idea that the wrestling sport is like the dramatic farces which used to be shown on television every Saturday night, but such simply is not the case at all. High school wrest-

ling is a scientific sport which combines speed, strength, stamina, leverage, and quick-thinking. The brute strength type of wrestler won't get very far in the scientific art of grappling today.

In a wrestling match, two men wrestle for three, two minute intervals. The first period starts with both contestants from the upright position, the next two rounds find the grapplers alternately starting with the advantage from the referee's position.

Team points are obtained by the wrestler either winning a decision over his opponent by outscoring him (worth three team points), or by pinning his adversary (worth five team points). Individual mat points for each match are scored by getting a takedown (two), escape (one), reversal (two or three), predicament (two), near-pin (three), and by other occasional means according to the decision of the referee. At any time a pin takes place (one man holding his opponent's shoulders to the mat for at least two seconds), the match ends, and the winning team is given five points.

With everything else wrestling has in its favor, all the sport needs now is more enthusiastic support from the student body. Once it gets this, it could possibly become one of the popular new sports to come to Smith for quite a while.



Kilgore skirts around end for gain against Red team

Dogs Start Early; Work Hard

The Mark Smith Bulldog football squad opened its 1967 spring practice here on Monday, February 20. The "Dogs" were the first team to open its spring training session this early in the city of Mason. Unlike most other schools, the Smith gridders practice early in the spring to allow an ample training time for spring sports like baseball and track to prepare for their upcoming seasons.

Spring practice is an important phase of each year's workout because it gives the coaches and players a chance to work on basic fundamentals and individual weaknesses and problems without having to prepare for a game at the end of each week. It is generally regarded as a prefect chance to brush up on basics such as blocking, tackling, offensive plays, stance, defensive positions, and the like. It also provides an excellent opportunity for the coaches to work with the squad more closely and to iron out individual faults in the various football plays.

The practices of this year show a great advance over those of last season in that the Bulldogs are able to practice on their own field

instead of having to be bussed to Baconfield Park every day for their workouts. This is more convenient for the coaches and players, and also allows more time for practice each afternoon.

One other thing which has helped this year's spring session is the shape the football players were in when they started practice. A large number of the football boys have been out for basketball and wrestling in the "off" season, and these sports have contributed much to keeping the boys in shape. For the boys who'd been out last year and were returning again this season, the coaches instituted a fine physical education program designed to keep all involved in good physical condition. Being in reasonably good shape cuts down on serious injuries and soreness due to pulled or strained muscles.

There are about forty-five boys out for practice on the varsity, and an equal number reporting for the B-team this year. The varsity has a core of many outstanding lettermen returning from last season's contests, as well as being bolstered

(Continued on page 5)

POSTER CONTEST AND VOLLEYBALL GAME PROVE SUCCESSFUL FOR M. S.

On the first day of Spirit Week, which was Monday, March 10, a poster contest was held. Each supervisor was to submit a poster by placing it on its door or on the wall near it. Many original ideas were seen pertaining to the upcoming Red & Black game. All the posters were good, but none could compete with the one on Supervision 201's door. This poster was thought up and drawn by John David Mullins. It was a cartoon drawing of Mr. Wright's supervision. It was undoubtedly the funniest idea even seen. Mr. Wright was speaking to his class of seniors; some of the most colorful people in the school. If any student failed to see this poster, he missed a truly colorful sight.

After the poster contest, the next event on the Spirit Week agenda was a volleyball game be-

tween Mark Smith's all-stars & Lasseter's all-stars. Mark Smith was coached by G. Lewis Wright, Lasseter by Miss Jones. The game was played at Lasseter gym at 3:30 on Tuesday afternoon, March 18.

Although the attendance was not as large as had been hoped for, there was a very loud cheering section that couldn't decide which side to cheer for.

After both teams had warmed-up, the first of a three game series started. The boys team took a commanding lead early in the game, but the girls began to catch-up. However, the boys had too much of a lead, and were able to take the first game without trouble.

But the second game was an entirely different story. The boys went to pieces, making numerous

mistakes. The girls were able to capitalize on these mistakes, enabling them to win a reasonably close second game. One of the reasons for the boys' failure could have been that group of cheerers mentioned before who upset their timing.

After the second game, the score was one to one, so a third game was necessary. This proved to be an exciting, hard-fought game. The score was tied much of the game all the way to the end. At the end the score was 20 to 18 in favor of the girls, who were able to win the next point and the championship.

Although the girls won, the contest was greatly enjoyed by both the players and the spectators, and helped to make Spirit Week such a great success.



Artist with winning poster

STUNT-NIGHT HELD AT LASSETER

March 15 there was a Stunt-Night at Lasseter High School. There were several bands that played about four songs each. These bands were: The Gears (of Mark Smith), The Esquires, The Group, The Sounds of Time, and the Lasseter Washboard Band. Daniel Borders sang a song with the Gears. The Lasseter auditorium was just about completely filled up.

During some of the songs there was quite a commotion towards the back of the auditorium. Miss Pate quieted down most of the disturbance at one point.

When the Lasseter Washboard Band performed, you practically had to be on the front row to hear them. The student body should have

been a little more courteous. Borders brought an uproar from the audience when he sang Hanky Panky.

Most everyone will agree that the Gears were the best. They sang at last year's Sock Hop, which also was a great success.

Donnie Wayne Churchwell was M. C. at the Stunt Night, and he reported raising around three hundred dollars. The money will go for a "Junior-Senior" dance to be held. There wasn't any room for dancing in the audience, although many people would have liked to.

Every one seemed to have enjoyed it greatly, and will be looking forward to the one next year at the same time.

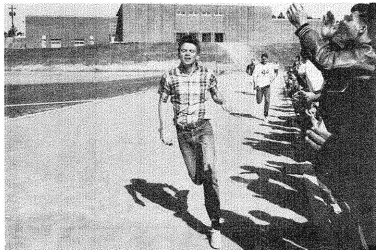
FIELD DAY ADDS SPIRIT TO WEEK

Thursday, March 16, was a big day at Mark Smith. All the supervisions went out onto the football field at Mark Smith for a number of events. These events took up the first half of the day. This helped to build tremendous school spirit. Spirit week ended with the Red and Black game.

Boys that went out for track at Mark Smith could not participate in a number of events. They were shot put, broad jump, 440 relay, mile relay, and 50 yard dash.

The events consisted of shot put, broad jump, high jump, 440 relay, sack race, 3-legged relay race, wheelbarrow relay race, 50 yard dash, running backwards relay race, piggy-back relay race, one-legged relay race pyramid building, reverse bear crawl relay, dizzy, and the mile relay.

The highlight of these events was the dizzy-quiz. You stood at baseball bat on one end and put your head on the other end, holding it at the top end, and turned



Dudley Cole crosses finish line for 440 relay win

around the bat ten times. After revolving around the bat ten times, you try to run back to your line to tag the next man. Just about everybody fell down once, and a few ran into the spectators on the sidelines.

Another interesting event was

the pyramid building. Four boys, usually the largest and getting smaller as you get to the top, got down to the ground on their hands and knees. Three boys got on top of these four in the same manner, then one. Speed and precision were important in this event.



Billy Griffin sprinkles for finish line

(Continued from page 4)

DOGS START EARLY —

by many prospects from last year's B-team squad. They are as quite a few boys reporting out for their first season on the gridiron here at Smith.

Next year's B-team, under Coaches Brown and Clifton, will be composed of several returnees from last year's squad, as well as many promising eighth graders and some brand-new talent. The eighth grade team will be made up of athletes coming to us from local grammar schools, and will be under the direction of Coach Harrison and Coach Weston.

A typical day with the 'Dogs would begin with exercises and warm-ups in a large concentric circle to get loose. Next, the football players break down into various "reaction" groups, according to the positions they play, for agility drills and work on certain fundamentals. After this, the grid-

ders go on to more extensive group work on their offense and defense in nature. Following this, they have a period of both offensive and defensive scrimmage.

The culmination of spring practice each year is the annual intra-squad spring ball game. The last week of practice, (Coach Williams remains a neutral observer to keep the sides even) and the two teams, one the Red and the other the Black (White), have a go at one another the last Friday night of the four weeks. The date for this year's match is March 17 at Henderson Stadium. The game provides an exciting climax to four weeks of hard work for the coaches and players, and also gives the fans an exciting off-season bout to watch. A large turnout always enhances any ballgame, and abig crowd at this year's contest surely adds to the excitement.

Students Enjoy Joint Pep-Rally

On Friday, March 17, another first occurred at Mark Smith. A joint pep rally was held in the Lasseter High School gym for the Red & Black game. But still this had happened before. What made this a first was that the boys & girls were able to sit on the same side.

At approximately 2:15 the students left supervision and walked over to Lasseter. The tenth, eleventh, and twelfth grades sat on one side, the eleventh and ninth grades on the other. Although the girls and boys were not allowed to mix as had been originally thought, the students were getting closer together.

After the students were seated, the varsity cheerleaders led the tenth, eleventh, and twelfth grades in a cheer. Then the junior high students were led in a cheer by the junior high cheerleaders. Then Coach Williams took over the program, introducing coaches for the Red team, who in turn introduced the Red players. Coach Williams then introduced the Black coaches, who introduced the players of the Black team.

After this, Donnie Wayne announced the winner of each event in the Spirit Week contest, and announced a tie for overall winner in the contest between 401 and 201.

A tug-of-war was decided upon as a solution to the problem. This tug-of-war was won by sup. 401 after a valiant battle by sup. 201. Mr. G. Lewis Wright was noticeably absent from the pep rally when Donnie Wayne called out the supervision.

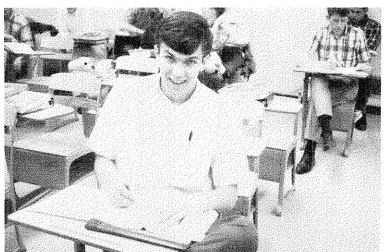
Next Donnie Wayne, after a very fine speech, presented Miss Henry with a ribbon with "Spirit of Lasseter" on it. He would have given

one to Mr. Cagle had he not been out of town. He thanked them for their help with Spirit Week.

After this some more cheers were done, then after a final word from the Coach, all of Mark Smith's students returned to their school, after a most enjoyable and interesting pep rally. It is hoped that this policy of mixing the sexes will continue next year, and increase in the years to come.



Coach Williams introducing coaches of Red and Black Game



Matthew Floyd

A Boy Named Matthew

Matthew Floyd has been chosen as the "Boy Named" for this issue of the "Telstar." Matthew lives at 885 Lynn Haven Avenue with his parents, Mr. and Mrs. George W. Floyd, and attends Cross Keys Methodist Church. While here at Mark Smith, Matthew has maintained a high "B" average, as well as lettering in basketball and

track, but it is in basketball where he excels the most. During his spare time Matthew enjoys such outdoors sports as hunting, fishing, and water sports. After he has finished this year at Mark Smith, Matthew plans to attend Georgia Tech, where he plans to study engineering.

Youth Crusade To Be Presented April 3-9

Members of the Youth Crusade have scheduled mobilization sessions, beginning with the one held on March 5 at Mabel White Baptist Church. The purpose of this session, to which all Macon high school students were invited, was to familiarize them with the Youth Crusade program.

Also open to all high school students, the mobilization classes will be held each Monday at 7:30 p.m. until April 3 in First Presbyterian Church.

One of the key figures in this work is former Georgia Tech football star Dave Simmons, who graduated from Tech in 1965, and played the last two seasons for the professional St. Louis Cardinals.

Simmons, who has been in Macon since January working full time for the Youth Crusade group in organizing the rally, said he was retiring from pro ball and would continue to devote all his time to the religious group.

He said the April 3-9 program would feature a number of nationally-known athletes, who will be announced later.

Between now and then, Simmons' work will be working with Macon high schoolers in getting organized for the big rally, which Simmons believes will attract 5,000 youngsters a night.

Simmons and his group have

been working for several weeks with local churches, and have organized both a group of businessmen to help with the April rally and a local youth council.

The business group is headed by Mark Smith Coach Billy Henderson, and Bill McCullough of the Lanier staff.

Ronnie Wallace, captain of last year's Willingham football team, and headed for Florida State on a grid scholarship, is chairman of the youth council, which includes many other outstanding local athletes.

The Youth Crusade for Christ, which started in 1951 in California and now has 700 full-time staff workers, is aimed at all students, not just athletes.

It sponsored a big rally here in 1965 at Luther Williams Field, which was highly successful. That rally was largely inspired by Carl Wilson, then Presbyterian minister in Perry, who is now director of the Youth Division of the nationwide group. Wilson now lives in Fayetteville. Last year a two-day rally was held.

In addition to Simmons', the full-time staff which is working on the April session includes Simmons' wife, Sandy; Corky Seifert of the University of Washington; Willa Buck of Oklahoma University; and Edna Fumia of the University of Georgia.

Rays From 'The Lantern'

Preparations have been made for Lasseter's intramural basketball tournament. This year the tournament will be a round-robin event, instead of the usual single elimination tourney. Each class will be represented by one team, and the games will be played after school.

The eighth grade and tenth grade gym classes were taught recreational games several weeks of the last grading period. These games included horseshoes, table tennis, badminton, and deck tennis. Each class held a ping-pong tournament, and the winners were: Sandra Wor-nun, Jo Ann Abney, Tony Tatum, Delia Harvey, Malarie Teel, Patti Harman, Babs Dyche, Marcia Kane, Nancy Love, Elaine Harvey, and Jackie Shephard.

The first volleyball game between Mark Smith and Lasseter proved to be a success, and an exciting time, not only for the players, but the spectators also. The girls who represented Lasseter were: Mary Ann Berg, Penny Wooten, Wynelle Glendenning, Margaret Stallings, Terry Nethen, Pam Kelly, Teresa Adams, and Kathy Waters.

The McEvoy Tumbling Club presented a program for the Athletic Club at their last meeting. The program lasted for thirty minutes, and the girls performed to music. Front and side splits, balance drills, front and back rolls, and head stands, were some of the demonstrations.

Lasseter was invited to the basketball playday held by McEvoy. Lasseter competed, but was beaten by McEvoy, who won the tournament. The players included: forwards—Margaret Stallings, Teresa Adams, and Veronica Anthony and guards—Jackie Holton, Cynthia Struby, Debbie DeLoach, and Jackie Ponder.

Campus Quotes

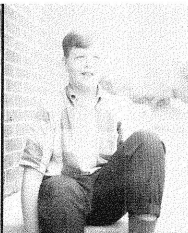
1. One's most difficult assignment is to look busy when he is not. — TOMMY LEE.
2. Slow down. Death is permanent. — THOMAS CRAVEY.
3. Respect each penny, but do not worship the dollar. — CARL DOHN.
4. If you lose your temper during a discussion, you have lost your point of view. — CONRAD MASSEY.
5. Those who cannot discuss a difference—fights. — GURLEY BROTHERS.
6. Use intelligently, flattery may get you anywhere. — JOHN DAVID MULLINS.
7. Yesterday, you failed. Today, you have another chance. And tomorrow, you have a second chance. — SURF SUM.
8. The ugliest lie can begin with a fraction of the truth. — JACK EVANS.
9. Everyone makes mistakes, but bigger than the mistakes that have repeated. — MR. WRIGHT.

SPOTLIGHT STUDENT

L'etudiant Dans Le Projecteur Orientable



Larry Deal



Barry Deal

8th GRADE SPOTLIGHT

The 8th grade Spotlight Student is Larry Deal of 2433 Alandale Drive. Larry lives there with his parents, Mr. and Mrs. T. D. Deal, and his two brothers, Barry and Jim. Upon coming here to Mark Smith, Larry has kept an "A" and "B" average, and he takes part in the Junior 4-H. Larry attends Mulberry Methodist Church, where he is a active member along with his family. Larry says he enjoys school very much, and that he especially enjoys it here at Mark Smith. He has several hobbies, such as sports of different kinds, fishing, and he enjoys building model airplanes and cars.

8th GRADE SPOTLIGHT

The other Spotlight Student is another 8th grader, Larry's twin, Barry. Barry lives at the same address, 2433 Alandale Drive, as Larry's, has the same parents, Mr. and Mrs. T. D. Deal, and even has the same brother, Jim.

Barry makes all "B's" and "C's" here and there. Barry said the worst problem upon coming to Mark Smith was people getting his brother and him mixed up with one another, and that some of his teachers still do.

Barry enjoys playing football, basketball, and soft ball, but would rather play golf than anything.

MULLINS RECEIVES J. C. GOOD CITIZEN AWARD



John David Mullins

John David Mullins was chosen, and Mrs. B. C. Mullins, and is an A student. He has received letters Award for the Sixth Congressional District, and to attend the sixth annual Jaycee Federal Affairs Seminar in Washington, D.C.

He was selected from more than 200 outstanding Georgia high school seniors nominated by their principals. While in Washington, he met senators and congressmen and other national dignitaries, and toured the White House and Supreme Court building.

John David is the son of Mr.

He has served as an officer of his sophomore and junior classes, is vice president of the Beta Club, and is a member of the executive committee of the Student Council.

He received the W. L. Lewis Scholarship Award, and is his school's artist.

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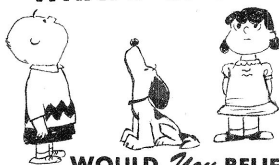
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