



# Mark Smith Bulldogs Fiddle As Local Critics Burn



Coach Bobby Brown receives first place trophy.

## Douglas Smith Makes Governor's Honors Program



Mr. Overby Counsels Douglas Smith on Honors Program

Douglas Smith will be Mark Smith's first representative in the Governor's Honors Program, which is to be held this summer at Wesleyan College. From June 14 until August 5, Douglas and several hundred other outstanding Georgia students will pursue advanced studies in their chosen fields. Since he has demonstrated what he calls "a love of the English language," Douglas has elected to study English.

Douglas was first recommended by the school for the primary testing, which consisted of a general aptitude test and an English achievement test. With a superior score on these tests he went on to the second section of the testing, which was the Ohio Mental Maturity Test. After the tests were then scored, Douglas was notified that he had qualified for the program.

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Mark Smith's Bulldogs shocked Middle Georgia sports fans by defeating three of Macon's top baseball teams to capture the Lem Clark Tournament crown. Considered the "darkhorse" by Macon sports writers, the Bulldogs promptly crushed all opponents, scoring 15 runs, while giving up only 5.

To the astonishment of local critics, Mark Smith breezed by Hughes 2-0, slammed Lanier 7-0, and finally turned back Willingham 6-5, to complete their conquest.

### Wolverines Fall

Donnie Wayne Churchwell buried a no-hitter to lead Mark Smith to a 20 victory over the Dudley Hughes Wolverines in the opening round of the tournament. Churchwell faced 22 batters, struck out 11, and gave up no walks, while the Bulldog defense allowed Hughes just one baserunner the entire game. Smith's run came in the third inning, when Barksdale was safe on an error, and advanced to second when Richardson singled to left. A passed ball advanced the runners, and both were driven in by Casey Jones's single to center field.

Larry Thornton was the losing pitcher, giving up four hits while striking out three, and walking one.

### Dogs Trample Poets

The defending state champions invaded Luther Williams Park in hopes of reaching the finals. However, a determined group of Mark Smith Bulldogs was there to slam the door, battering the Poets 7-0 in one extra inning.

After a hot pitching duel between Allen of Lanier and Jones of Smith had gone for seven scoreless innings, the Bulldogs exploded. Jones singled to left, Kilgore singled to right, and then, after Hall took over the mound for Lanier, Churchwell singled to center, scoring Jones. After the next batter grounded out, Hall wild pitched

Kilgore and Churchwell home. George Wood then drew a walk, as did Ricky Lowe. Thomas Edwards grounded to Mike Mayo at third, but the throw to first was wild, scoring Wood and sending Lowe to third. Barksdale singled to right, scoring Lowe, and second baseman Richardson slammed a double past first to score Edwards. Hall then completely blew up, wild pitching Barksdale home, and walking Jones.

Since the Bulldogs had batted around, and now had two men on base, Coach Steiner of Lanier sensed a slaughter in the making. In order to avoid a worse rout, he called on pitcher Jim Beale, who finally caused Kilgore to fly out, ending the onslaught.

Jones was the winning pitcher, going the distance, and giving up no runs on eight hits, while walking three and striking out four.

For Lanier, Allen was the loser, giving up three hits on five errors, striking out six, and walking two.

### Rams Turned Back

Willingham's mighty Rams, two-time Lem Clark champions, were the next to be knocked off by the rampaging and eager Bulldogs. However, the Rams weren't about to give up without fighting, and it was on a very alert play by catcher Jerry Barksdale in the last inning that the victory was preserved. Willingham trailed 6-1 going into the 7th inning, but

Randy Smith and Ralph Alligood slammed doubles, Don Meeks landed a single, and the Bulldogs made two errors to make the score 6-4 with two out. James Holland slapped a single which was knocked down by shortstop Lowe, but Rosby McKennie scored on the play. However, Jerry Barksdale caught Darrel Parker taking third and quickly threw him out, ending the game.

Smith gained a 1-0 lead in the first inning when Casey Jones was safe on an error, and was driven in by Churchwell's single to center.

The Rams scored a run in the third on Alligood's single and a triple to left by Meeks.

Three runs scored for the Dogs in the bottom of the third on two walks, a sacrifice fly, and two singles. Smith scored twice more in the fourth inning, as Richardson singled and Jones lived on an error. Kilgore then scored both these runners with a triple to centerfield. Willingham's seventh inning effort followed this, but it was to no avail.

Trophies were presented to the winner and runner-up by Mrs. Lem Clark.

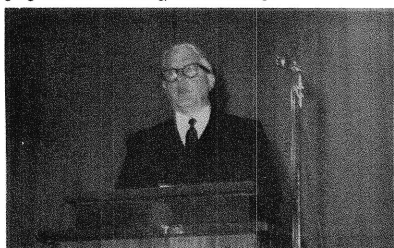
Despite the howling of the critics, the Mark Smith Bulldogs have gained a truly great victory, and established themselves as a threat in I-AA. How was it done? Through skill, desire, and a lot of practice! We here at Mark Smith have every reason to be proud of our Bulldogs!

## Turner Attends General Assembly

Mark Smith sent a representative to the General Assembly to act as a page boy on February 15. A "page" is a person who runs errands for the various legislators. The page's primary duty is to carry messages exchanged between the various legislators. The term "page" originated in the Middle Ages. "Page" then was a boy who had reached the age of seven, and who left home to live with a noble who would prepare him for becoming a knight.

Roger Turner, a junior, was one of fourteen representatives from Bibb County, with at least one from each school. This was part of a state-wide program to acquaint students of government with the workings of our General Assembly. The representatives were selected by their government teachers.

The students had to furnish their own transportation. They arrived at the State Capitol at 9 A. M. After arriving, they were introduced to the members of the Bibb delegation, for whom they passed, and they were allowed to tour the facilities at the Capitol. They observed exhibits, toured the different floors, observed the activities there, and were permitted to sit on the floor of the House and Senate, and observe them in session.



Congressman Flynt Delivers Speech.

## Congressman Flynt Presents Book

On March 7, 1966 the students of Mark Smith were called to assembly for a rare honor. Congressman John J. Flynt of Griffin, Georgia, who is the Sixth District representative to the U. S. Congress, was in Macon on a special mission from Washington.

Last year Mr. Flynt introduced a resolution in the House of Representatives which authorized the publication of the book, *Sir Winston Churchill — Memorial Addresses and Tributes in the Congress of the United States*. Although several other bills were proposed by other Congressmen his was the one that was approved.

In making his presentation to the Mark Smith, Congressman Flynt

said "Unquestionably, Sir Winston Churchill was the outstanding Briton of this century. It is possible that he was the outstanding leader of the English speaking people. More than that of any single person, his courage, his faith, and his indomitable will provided the leadership which led the United States, Great Britain, and our other allies to victory in World War II. In war he demonstrated resolution. In victory he was magnanimous. In peace he provided good will. Now in death he leaves behind him a grateful people in England, in the United States, and throughout the world. In the minds and hearts of free men, he will be their patron saint — the patron saint of freedom."

## What is the Reason for School? Letters to the Editor

All normal people would rather see, hear, or do something beautiful and glamorous, but usually life cannot be complete unless someone does the ugly work. In many cases, the dull, tedious tasks are essential, even to the extent that "bright light" deeds cannot be successful without them. These facts are evident at school in our academic and athletic administrations.

To explain my point, look at a young, talented actress who wants to make it to the top. After her film has become a big success, she is acclaimed as a star. But, look behind the scenes for a moment at the excellent production, skillful direction, and well-made sets, and it becomes clear that without these stepping stones, our girl probably would not have been singled out at all.

It can't be helped that people are much more interested in watching a good football game than in seeing how many boys pass on one year, and because I said in the opening paragraph, exciting things are much more appealing. But what seems to have been forgotten is that academics are the most important reasons for going to school, and that athletics is just fringe benefits for the sports-minded students.

As it stands now, Mark Smith is running a well-organized athletic program from varsity sports to "P. E." classes every day, but there are

several glaring situations that must be remedied. Our school is supposed to have one of the best basketball floors in the city, all the modern equipment needed, and in addition, fine teams to use these advantages. On the other hand, our library's shelves are over half empty, there aren't enough literature books for the 11th grade, and there isn't even a room for the school's two publication's staffs. Isn't it logical that instead of the exorbitant sum alleged to have been spent for the basketball uniforms, at least half could have been used for improving our so-called library? The whole situation is just as absurd as having a beautiful modern Doctor's office with no medical equipment to furnish it. The pretty part is there for everyone to see, but the necessities are woefully lacking.

I think it is wonderful to have as good an athletic program as we have, but indeed the academic situation should be on an even keel, if not higher standard, than that portion of school life. Let us have the same athletic standard by hedging on its budget to strengthen the academic side of school life, but, rather, let us bring up the interest, both financially and in spirit, so that correct relationships can be maintained. In the future I hope that scholastic achievement and academic facilities will be recognized as the most important factors of our school.

## 1-AAAA

Recently, a meeting of the 1-AAAA coaches was held on the question of sub-dividing the region 1-AAAA. Although the meeting was unsuccessful in accomplishing this feat, let us look at some of the assets that subdividing would have brought.

This region is probably the strongest in the state. All schools are capable of beating any team on a given night. One of the complaints of several coaches is that there never is an easy game, one in which you can assure yourself of a victory, and relax some. The highest standard of play among all players as well as coaches feels this strain after several games. Yet why wouldn't dividing this region evenly prevent this? Then a team would only have five regional

games, and could obtain games with other teams to complete their season. There is no fault with this unless it is deciding who the real victor of the region is, and this could be solved by a championship game. Maybe a coach would complain of being in the stronger sub-region? This, however, would be only a matter of circumstances, since all schools are almost evenly rated.

I think sub-dividing would have pleased almost everyone. Surely the players would mind. There would still be an even amount of road trips, and the competition would be equal. Therefore, I can see no reason why the coaches of 1-AAAA didn't choose to make this valuable decision.

## Genius Of The Free Enterprise System

The free enterprise system has enabled America to enjoy the greatest economic prosperity, and the highest standard of living of any nation in history. Our Gross National Product, or the total value of our goods and services, is a record six hundred and seventy billion dollars. General Motors Corporation, makes an after-tax profit of nearly two billion dollars. Americans now spend an average of every \$1 for luxuries, rather than for the necessities of food, clothing, and shelter. These facts reflect the economic prosperity we enjoy today.

The primary reason for this economic progress has been the Americans free enterprise system. The secret to this system's success lies in a keen understanding of human nature. The two main features of capitalism, the profit motive and private ownership, illustrate the reliance on human nature. Communism has proven that the private initiative, and private ownership of business, are essential to economic progress. If an individual or individuals own a commercial enterprise, it will be far more efficient and productive than one

owned by the government. This fact is true because a person is far more concerned with something that belongs to him, and he will work harder to develop it. The profit motive is necessary for economic progress because, if an individual has an opportunity to get some return for his efforts, or profits, he will work harder, and will develop a more productive free enterprise system.

The capitalist system is regulated by competition, which helps maintain a cycle of economic advancement that benefits everyone. Since commercial enterprises are privately owned, there are two or more competing enterprises in each field. Thus a business's success depends on satisfying the needs and desires of the public. This means that free enterprise manages to fulfill the desires of the people, while at the same time prospering and developing more successfully. We, as students at Mark Smith, can help strengthen and maintain free enterprise by taking an interest in business and economics, and by giving serious consideration to business careers later in life. We can further aid our capital-

Dear Editor,

In the past issue of the *Telstar*, the letters-to-the-editor column have been filled with criticism for the administration of our school. In general, the criticisms made have been fair and often very helpful in that they have given the student's opinion of administration policies. One fundamental problem, however, has been neglected. That is, no mention had been made of many students' lack of cooperation with their teachers. What or who is causing this appalling situation?

I believe there are two basic groups which are the cause of this problem. The first group is composed of those teachers who simply aren't strict enough. Often unnecessary timing in class, paper throwing, and other un-scholarly conduct are apparently ignored by some teachers. In fact, I have seen several teachers openly admit that they consider such activities funny.

The second group causing this problem is composed of students who participate in the classroom frolicking mentioned heretofore. It appears to me that these students are unaware of their responsibilities and don't care about them. The actions of this group of students also indicates that they have little or no respect for the faculty.

I do not mean to imply that all the teachers or all the students are in this state of apathy. Quite to the contrary, I believe that, on the whole, Mark Smith has an outstanding faculty as well as an outstanding student body but undoubtedly there are some people who don't care about our school or their responsibilities. It is the duty of those of us who do care to admonish our peers and to set a good example for them by our own actions.

Appalled.

Dear Editor:

We are in a new school, and naturally we cannot settle down to the normal routine of school life. We must realize that because of the confusion created by starting a new thing, all little problems must be for the time being, tolerated." This statement, I'm sure, you've all heard to offer a reason for the difficulty which arises in the Mark Smith administration, but there is a limit to which the use of this excuse can be employed.

It is true that many problems on both the student and executive level have occurred because of the trial basis on which most of our systems have been operated. For example, the election of class and student council officers was delayed longer than is usual in high schools. This fact also held up debate on the advantages of having a break after lunch. Incidentally, where are our school rings? However, I don't think many realize that Mark Smith has operated for nearly a full year, and that within a short period of time will not be referred to as a new school. Henceforth, it will be a lame excuse to cover up any failure on the part of either the student body or the administration. The confusion created by a new institution. Our school has passed the infancy stage, and should now be running as a smoothly as any in April.

No Excuses

Participating in programs such as Junior Achievement, Junior Achievement is a program in which high-school and college young people learn about the skills, knowledge, and techniques essential to successful business. The free enterprise system is dependent upon the interest and efforts of private individuals if it is to grow and prosper, and our efforts can help in the fulfillment of this task.

## Beyond The Reach Of Time

Rev. Paul Rowland

Spring is a wonderful season of the year. In spring a young man's fancy turns to... well, all kinds of pleasant thoughts. For some it may be the thought of the summer vacation not too far away. For some it is the thought of the baseball season. For others, it may be the track field. There was a man who lived hundreds of years ago who never saw a football game or a baseball game, but he was tremendously interested in sports. He was particularly interested in the foot race, and had probably been a runner himself. He knew by personal experience the tense feeling of crouching on the mark, waiting for the signal. He knew the terrific strain of the race itself, the heat, the dust, the pounding of the heart. He had heard the shouts of the spectators, and he knew the glad thrill of victory. This man used his experience as a runner to write about life. He saw life as a race to be run.

There are four principal foot races: the dash, the hurdles, the relay, and the marathon. Each of these tells us something about the race of life. Of all the foot races, the most thrilling is the hundred yard dash. It does not last so long, but it is more intense and every moment is thrilling. The runner must get off like a flash and run as hard as he can. If he is to reach the tape first, he must give every ounce of determination and energy that he has. Life is like a hundred yard dash. He who succeeds in the race of life must give it everything he has.

The hurdle race is the race to overcome the obstacles of nature. To win in a hurdle race requires a different kind of runner. In the hurdle the runner spends almost as much time getting over the obstacles as he does in the actual running. In the hurdle race it takes determination and courage to overcome the obstacles. Life is like the hurdle race. As you set your goal in life, you will find many obstacles in the way. There are problems to be solved, hardships to be borne, and handicaps to be overcome. Sometimes the runner in the hurdle race doesn't quite make it over one of the hurdles. He may fall and his body hits the sharp cinders. But he gets up and keeps running. Life is like that. Sometimes the obstacles throw us to the ground, but we must get up and keep running.


The relay race tells us something about the race of life. In the ancient relays, the runners carried on torches. In modern relay races the

runners carry a baton. Success in the relay depends upon teamwork. Relay races are won by the team that pulls together. To succeed in the race of life we must learn to cooperate and work as a team with others.


The distance or the marathon race is a picture of life. The first marathon was run many centuries ago. It was the end of a battle between the Greeks and the hosts of Persia on the plains of Marathon. In the afternoon the hosts of Persia were finally defeated. Back in Athens the city waited for news of the battle. Who would carry the good news? A young soldier was chosen. He was brave and swift of foot. He had fought all day, but he stripped off his heavy armor and started to run the long run from Marathon to Athens, a distance of twenty six miles. At sunset he reached the city of Athens. A cry ran through the city. The people gathered at the market place. An aisle was made for the runner. He had just enough strength left to gasp, "I-joye, we conquer!" as he fell dead. In Greece when they celebrate the great Olympic Games they hold the marathon in honor of this runner. This is the longest and hardest of all the races. It requires an entirely different type of runner from that required in other races. The marathon runner must remember that ahead of him lies long and weary miles. He must not wear himself out in the first hundred yards. It takes strength of body and steadfast determination to run the marathon. I remember running the cross country race in college. Sometimes it was uphill and sometimes it was downhill: Life is like that.

The Bible has been called the Book of Life. In the Bible we are given directions for running in the race of life. These directions may well be summed up in these words found in Hebrews 12:1, 2 "... and let us run with patience the race that is set before us, looking unto Jesus the author and finisher of our faith. ... If you are to run the race of life successfully, you must have the help of Jesus Christ. Accept Him as your Saviour, follow Him as your Lord, and you will not fail in the race of life.

The man who hundreds of years ago wrote of life as a race to be run was the Apostle Paul. He said, "I press toward the mark for the high calling of God in Christ." How will you run in the race that is set before you?



**Telstar**  
(Established 1965)  
**PUBLISHED BY THE STUDENTS OF**  
**MARK SMITH HIGH SCHOOL**  
Macon, Georgia



Rates: \$1.50 a year; 25 cents a copy

Published six times a year

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# Profiles In Literature

## BOOK REVIEW

### 'Atoms in the Family'

Atoms in the Family is the story of Enrico Fermi's life - from his childhood until a year before his death in 1954. The book was written by Laura Capon Fermi, Enrico's wife. The book gives an intimate look into Enrico Fermi's private and professional life.

Mrs. Fermi gives an excellent description of Enrico's childhood and early education. She gives a brief history of Enrico's college career and subsequent teaching. Detailed and most interesting descriptions of Fermi's most important experiments were given. One of the most interesting of these is concerned with his experiments of bombarding chemical elements with slow neutrons.

Mrs. Fermi gives a brief history of Mussolini's rise to power in Italy and his subsequent persecution of Jewish citizens. Because Mrs. Fermi was Jewish, and her husband realized his lack of freedom, the Fermis fled to the U. S. After Enrico accepted the Nobel Prize for Physics.

Mrs. Fermi tells of the problems of adjusting to the American way of life after their arrival. She also recounts the secrecy of the wartime atomic research, and the frustration they met. She tells the security precautions Enrico had to undergo because of his not being an American citizen. She gives a factual, interesting account of Enrico's work on the first atomic pile, and his bewilderment about what might occur in this previously uncharted realm.

Mrs. Fermi tells of their lives when they moved to Los Alamos, after Enrico's first nuclear pile had gone critical, and work had to be begun on the atomic bomb. She laughingly recalls the puzzled people who lived in the small towns surrounding Los Alamos. Mrs. Fermi tells how the nuclear scientists had mixed emotions about the morality of the bomb, but knew it was necessary for quick victory in the war on Japan.

She then tells how Enrico began to work with cyclotrons and "atom - smashers" when he returned to the University of Chicago after World War II.

This book can be found in the school library.

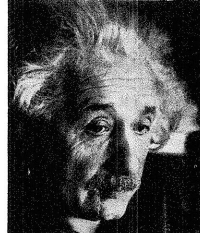
He had a firm belief in an orderly universe, that could be described as a faith. He once said, "The most incomprehensible thing about the world is that it is comprehensible." He was greatly interested in Zionism; but he turned down a 1952 offer to be made President of Israel. Einstein regretted the use of the atomic bomb, and the atomic power race. His last public appearance was to give an appeal for the end of the power race. Einstein died in Princeton, New Jersey, on April 18, 1955.

Enrico Fermi was born in Rome, Italy, on September 29, 1901. Enrico was the youngest of three children. His father, Alberto Fermi, was a railroad worker, and his mother, Ida Degattis, was a school teacher.

Enrico had an early interest in science and mathematics. At the age of 17, Fermi was awarded a scholarship to study at the Reale Scuola Normale Superiore, a little-known Pisa college for exceptional students of letters and sciences. Here Fermi learned so quickly that he was asked by Fermi to tutor him on Einstein's theory of relativity. In July, 1922, Fermi received his degree of Doctor in Physics. Enrico went to Göttingen, Germany under a fellowship from the Italian Ministry of Public Instruction, and studied under Max Born, the famous physicist. Later he studied under Professor Ehrenfest, in Leiden, Netherlands.

(Continued on page 6)

# Educational Closeup



Albert Einstein



Enrico Fermi

Albert Einstein was born on March 14, 1879, at Ulm, Germany. He came from a middle-class Jewish family. As a child he lived in Munich and Milan.

Einstein received his elementary and secondary schooling in Munich. At age 12 he taught himself Euclidean geometry, and by the time he was sixteen, he knew calculus, and most classical physics. When he was fifteen, he moved to Switzerland and became a Swiss citizen. He entered the Federal Institute of Technology in 1896. One of his teachers here was Hermann Minkowski, the mathematician who later helped to give the theory of relativity its geometric formulation. Einstein graduated in 1900. His education was influenced mainly by the works of Hermann Helmholtz, Ludwig Boltzmann, James Clerk Maxwell, Heinrich Hertz, and Ernst Mach, Mach's criticism of the Newtonian concept of space was to profoundly stimulate Einstein's development of the general theory of relativity.

After his graduation, Einstein taught high school for a while, and later became an examiner at the Swiss Patent Office in Bern, staying at that job from 1902 until 1909. These years were filled with intense work. In 1905, he published three important papers. *Annals of Physics*, the first one, was an application of Max Planck's quantum theory to light, and led to the light - quantum hypothesis and photoelectric effect. The second paper explained Brownian motion, showing it to be an observable verification of the molecular theory of matter. The third paper, *The Electrodynamics of Moving Bodies*, contained Einstein's special theory of relativity. It stated: (1) The speed of light is constant to all observers regardless of their relative velocity. (2) Measurement of length, time, simultaneity, and mass are not absolute; they depend on the relative velocity of the observer. This criticism of physical concepts being relative gave the theory its name. When he combined these concepts to obtain an absolute one, Einstein was led to recognize that the time and space dimensions must be recognized as parts of a four-dimensional whole - space - time. He then decided that the mass and kinetic energy of a body cannot be considered separately, but as aspects of the same thing. Because of this, the formula  $E=mc^2$  expresses the rest-energy of a body, rest-mass "m," where "c" is the velocity of light. At age 26 Albert Einstein was one of the greatest physicists of all time.

Einstein received a Ph.D. from the University of Zurich in 1905. From 1909 until 1911, Einstein held his position of professor of theoretical physics at the University of Zurich. He was a professor at the German University at Prague, and the Federal Institute of Zurich, from 1911 until 1919. In 1913 Einstein was appointed to the Prussian Academy of Science as the

first director of the Kaiser Wilhelm Institute of physics in Berlin. After he gave up his Swiss citizenship, he was made an honorary German citizen. He was appointed professor at the University of Berlin in 1914.

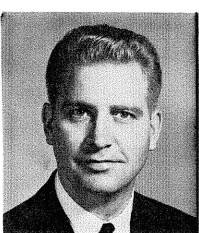
After 1905, Einstein worked to solve the problem of bringing the theory of gravitation into harmony with his theory of relativity. In this principle, he removed the earlier restriction of unaccelerated motion to state that all laws must allow no preferred reference system. In order to reconcile this with the fact that the acceleration and deceleration of non-uniform motion are clearly discernible to an observer traveling in a jolting train, Einstein developed a "thought experiment" of a passenger in a closed elevator who notices that the objects around him have become weightless. This person can decide that either he is going out of the earth's gravitational field, or that the elevator is falling freely and the objects are still, relative to the field. The choice of the second answer led to the unification of Newton's law of gravity and the law of inertia, which gave an explanation for the proportionality between inertial mass and the weight of a body. Even though the basic ideas of the theory were simple, its mathematical formulation involved a radical departure from the classical theory of gravitation, and Euclidean geometry. The theory was first published in 1916 in the *Annals of Physics*. The new theory explained many phenomena that the procession of Mercury's orbit, the bending of light rays by the sun's gravitational field, and the expansion of the universe.

Einstein was awarded the Nobel Prize on November 10, 1922, for his photoelectric theory and work in theoretical physics.

While he was in the United States in 1933 for a half-year appointment at the Institute for Advanced Study, in Princeton, New Jersey, Adolf Hitler came to power in Germany. In 1934, Einstein was stripped of his German citizenship and property. Einstein then accepted the directorship of the School of Mathematics at the university, a position he held the rest of his life. He became a United States citizen in 1940.

Einstein's last work was his search for a unified field theory that would make the theories of electromagnetism and gravitation identical. His last theory on the subject was published one year after his death in his book *The Meaning of Relativity*.

Although he was a pacifist by inclination, he warned President Roosevelt of the military potential of atomic energy in a letter of August 2, 1939. This letter led to the Manhattan Project, in which Enrico Fermi played a large role. A man of simple tastes, Einstein enjoyed music, and played the violin and piano. He was also a sailing enthusiast. Einstein had no usual religious beliefs; but he



Mr. Don Edwards



Mr. Kemp Mabry

Most high school students in Macon can readily recognize Mr. Don Edwards. He is Guidance Counselor for Willingham Senior High School.

Mr. Edwards was born in Rockwood, Tennessee; but he went to high school in Uniontown, Alabama. He received an A.B. degree from Mercer, and a Masters of Education from Georgia Southern. Presently he is working for a six year certificate.

Mr. Edwards spent two years as a first lieutenant in the Military Police Corps of the United States Army. He has taught students at Dudley Hughes, and has been a counselor at Lanier Junior High.

Mr. Edwards is married to the former Miss Algy Carbonelle of Miami, Florida. He and his wife have two children, Elaine, who is six and a half years old, and Scott, aged two and half.

Mr. Edwards is a member of the Board of Directors of the Mental Health Association, a member of the Board of Directors of the T. B. Association, and a member of the Board of Deacons of the Vineville Presbyterian Church.

Mr. Kemp Mabry is Director of

Guidance Services for Bibb County. He and his wife, Mrs. Evelyn Mabry, a teacher here at Smith, live at 1269 Jackson Spring Road. Mr. Mabry attended Marietta High in Marietta, Georgia. After receiving a degree in electrical engineering from Georgia Tech, he went to Mercer, where he was given his A.B. degree. Georgia Southern University awarded him his Masters of Education Degree. Mr. Mabry has recently taken a leave of absence from his job in order to work on his thesis in preparation for a Ph.D. from F. S. U.

During World War II, Mr. Mabry "toured" France and Austria as a member of the Signal Corps Rainbow Division. He has done work on the Youth Agency; and he has taught Math and French, as well as being a counselor at Willingham High School.

Two of Mr. Mabry's hobbies are ham radio and photography. He is a member of Phi Delta Kappa and Kappa Delta Pi. He belongs to the Bibb Education Association, the Georgia Education Association, the National Education Association, and the Georgia Association of School Counselors.



Coach Harrison

## SPOTLIGHT TEACHER

### Le Professeur Dans Le Projecteur Orientable

For the *Telstar's* 4th issue Coach Marcel B. Harrison has been chosen as the spotlight teacher. Coach Harrison teaches Driver's Education classes at Mark Smith's and is a coach for the eighth grade teams.

Coach Harrison is a native of Temple, Texas. There he attended Crisco High School where he made all district in football and basketball. After high school, he received a football grant-in-aid from Texas Wesleyan in Fort Worth. Here he earned his B. S. degree and made the all Texas Conference football team in his junior year.

During World War II, he served with the U. S. Army Second Infantry Division in the European Theater and was awarded two Bronze Stars for participating in the Ardennes and Rhineland Campaign. After World War II, he was discharged in Nemur, Belgium. He remained in Europe and worked for the War Department as a civilian in the U. S. security offices located in Brussels, Belgium and Berlin, Germany.

Upon his return to the U. S., Coach Harrison was employed as a teacher and coach in an Austin, Texas high school.

After six years in Austin, he attended the University of Texas to do graduate work. He completed this in the spring of 1953 and in the fall of the same year he moved to Macon and began working for the Bibb County Department of Education. Since then, he has been coaching and teaching for local high schools.

Besides his many important roles at Mark Smith, Coach Harrison is a Mason in the Macon Blue Lodge No. 5; he is in the Scottish Rite, a member of the Al Sikkah Shrine Temple, and belongs to American Post No. 3.

Coach Harrison's wife, Rena is a lab technician in the Macon Hospital. He has one brother in Macon, Cotton, who serves as Physical Education Director of the Bibb County schools. Cotton Harrison's wife is Mr. Cagle's secretary here at Mark Smith.

# Baseball Season Underway

## BULLDOGS SMASH DeSALES

Mark Smith proved too much for the Cavaliers, as the 'Dogs erupted for five big runs in the top of the eighth to defeat De Sales 7-2. Donnie Wayne Churchwell gave the Cavaliers hits both at the plate and on the mound, as he held De Sales to just two hits, while slamming a triple, a double, and a single.

Smith took a one run lead in the second inning, when Churchwell tripled and scored on a sacrifice fly by Frank Brown.

The Cavaliers tied the game in the third, on an error that sent Micha to first, another error which advanced him to third, and still a third error on which he scored.

Mark Smith scored again in the fourth frame, as Kilgore singled and moved to second on an error. Churchwell then laced a double to score Kilgore.

The game was again tied in the sixth with Pierce drawing a walk, a single by Conner, a wild pitch, and Pierce scoring when Cowan was out at first.

Going into the eighth with the score 2-2, the Bulldogs got busy. Five runs came across on singles by Kilgore, Lowe, and Barksdale, a triple by Harrelson, and two walks and an error.

Churchwell went the distance for Mark Smith, giving up two runs on two hits, striking out five and walking three.

Huellemier took the loss for De Sales, giving up seven runs on 11 hits, striking out none, and walking three.

With the win, Smith stands 1-1 for the season.

## SMITH EDGED BY HUGHES

It took Dudley Hughes an extra inning to beat Mark Smith, but experience paid off for the Wolverines as they came from behind to defeat the Bulldogs 3-2. A triple play brought Dudley Hughes out of a jam, however, that could have spelled a Smith victory. With two men on in the fourth, Roy West hit

into a triple play, which killed Mark Smith's rally.

The 'Dogs scored two runs in the first inning, with Kilgore hitting a single and George Wood a double, sending Kilgore to third. Churchwell lived on an error, which allowed Wood and Kilgore to score.

Hughes scored its first run in the fourth inning when Slaton singled and moved to third when Griffin singled to right. Slaton scored when Horton caused an error, making the score 2-1.

The game was tied in the sixth frame when Jackson lived on an error, moved to third on a single, and scored on Slaton's single.

In the bottom of the eighth, with the score tied 2-2, Hughes began their comeback. Mims reached first on an error, and Slaton tripled, scoring Mims. However, Mims failed to touch second and was thrown out, leaving Slaton at third.

Ricky Griffin walked, and Coach Brown sent Steve Strange in to relieve Kilgore. Hughes then used a squeeze play, with Horton bunting to score Slaton from third, ending the game.

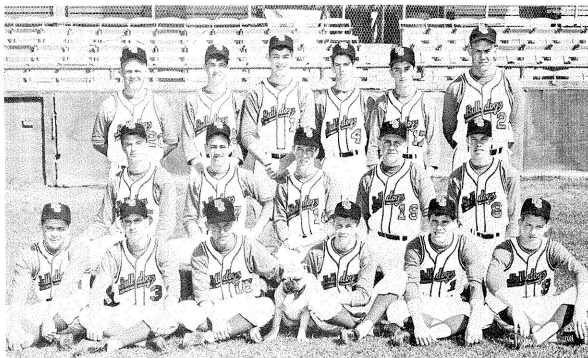
Mims went the distance for Hughes, giving up two runs on three hits, striking out four, and walking four.

Billy Kilgore took the loss, going 5 2/3 innings, being relieved by Harrelson in the fifth, but coming back in the sixth before being relieved by Strange. Kilgore gave up runs on four hits, struck out five and walked one. Harrelson gave up one run on two hits, struck out two and walked none.

For Hughes, Slaton was the leading hitter, going 3-4, with two singles and a triple.

## BULLDOGS RUN WILD

Mark Smith ran wild in their third game of the season, rapping out an 18-2 victory over Stratford's hapless Eagles. The Bulldogs led by 1-0 at the end of three innings, but exploded in the fourth for 11 runs. These runs came on singles (Continued on page 5)



Mark Smith baseball team

## Spring Sports Begin At M. S.

With spring and summer approaching, Mark Smith is preparing for its first season in baseball, track, golf, and tennis.

The baseball team will be headed up by Coaches Bobby Brown, head varsity coach, and Ben Snipes, assistant varsity and head B team coach. The varsity has twenty games scheduled, which involves the Lem Clark tournament. Mark Smith is the host school for the tournament, and Coach Brown has been chosen as the tournament director. The B-team has eight games on tap.

The track team will be coached by Bill Meeks. Ten track meets have been set up, including the Columbus Relays and the Regional Track Meet.

Coach Minton Williams will head the golf team, and Bill Evirett will coach the tennis team.



Spring Practice for track

## Mark Smith Varsity Baseball Schedule

Day	Date	Opponent	Where Played	Game Time
Tues.	March 22	Stratford	Away (Mem.)	4 p. m.
Wed.	March 23	Dudley Hughes	Away (Mem.)	4 p. m.
Thurs.	March 24	Mt. DeSales	Away (Mem.)	4 p. m.
Mon.	April 4	Dudley Hughes	Home (Luther Williams)	4 p. m.
Tues.	April 5	Stratford	Home (Luther Williams)	4 p. m.
Thurs.	April 7	*Baker	Away (Luther Williams)	4 p. m.
Tues.	April 12	*Dougherty	Home (Luther Williams)	4 p. m.
Thurs.	April 14	*Moultrie	Home (Luther Williams)	4 p. m.
Fri.	April 15	*Northside	Away (Luther Williams)	4 p. m.
Tues.	April 19	*W. Robins	Away (Luther Williams)	4 p. m.
Fri.	April 22	*Willingham	Away (Ram Field)	4 p. m.
Tues.	April 26	*Valdosta	Home (Memorial Field)	4 p. m.
Fri.	April 29	*Lanier	Away (Poet Park)	4 p. m.
Tues.	May 3	*Jordan	Home (Luther Williams)	4 p. m.
Thurs.	May 5	W. Robins	Home (Luther Williams)	4 p. m.
Fri.	May 6	*Albany	Away (Luther Williams)	4 p. m.
Tues.	May 10	Northside	Home (Memorial)	4 p. m.
Thurs.	May 12	*Columbus	Home (Memorial)	4 p. m.
Fri.	May 13	Lanier	Home (Poet Park)	4 p. m.

Monday, Tuesday, and Wednesday—March 27, 28 and 29

## LEM CLARK TOURNAMENT

\* Denotes Region Game

Home games played at Luther Williams field — Facilities for dressing and showering will be available at the park. In locating the park, come to downtown Macon and get on Walnut Street and go East. The field is about a mile and a half from the center of town. It is located in CENTRAL CITY PARK. This is the home of the Macon Peaches professional team.

Facilities will also be available at Memorial Field in South Macon. This is the field in which the Willingham Rams have always played their home games.

Coach Bobby Brown



Coach Williams on panel

## P.E. Forum Held By Coaches

Although our modern athletes are bigger and better than ever before, the average American man, women, and child — until the last few years — in the poorest physical shape in our history. Suggestions to remedy this problem were discussed on Monday, March 7, at Willingham Chapel. The title of the forum was "Physical Fitness", with Coaches Bobby Dodd of Georgia Tech and Vince Dooley of Georgia guest speakers.

Dooley and Dodd discussed the problems of physical fitness with a three-man panel, consisting of Coaches Billy Henderson of Willingham, Jim Nolan of Lanier, and Minton Williams of Mark Smith, and with co-moderators Harley Bo-

wers and Bob Wynn, sports editors of The Telegraph and News.

Members of the panel said a survey taken in 1958 showed that while 86 per cent of the European children were able to pass a basic fitness test, only ten per cent of the American youngsters could. Since this survey, steps have been taken to improve the situation.

"Parents should give their children the incentive to become interested in something that will benefit them exercise", Dodd said.

The coaches recommended basketball, volleyball, swimming, and hiking as excellent methods of getting into shape and enjoying it at the same time.

Other comments concluded that it is the responsibility of the schools and community to support physical fitness, and see that it reaches everyone.

Coach Henderson pointed out that Willingham's Boosters Club open its doors every Tuesday for adult classes in fitness, but all the mentors noted that during the summer nearly all the gyms in the Macon Schools are closed up and benefit no one.

The age at which a boy should begin athletics was discussed, and the coaches agreed that the unnecessary pressure put on young boys to excel early in sports often does them more harm than good.



# Wrestling Introduced at Smith

A new and growing sport in popularity and excitement at Mark Smith is wrestling. It is not the type of wrestling you see on television, where brutality reigns, but a type where skill as well as strength is needed. In its first year of wrestling, the Bulldog team gained much experience that may greatly improve them next year.

The first meet of the year was against the very much experienced Warner Robins, who overpowered the Mark Smith wrestlers. In this match the Bulldogs won only one fall, which was taken by Joe Im-

pink.

The next encounter was against Jordan of Columbus. Once again Mark Smith was on the losing end.

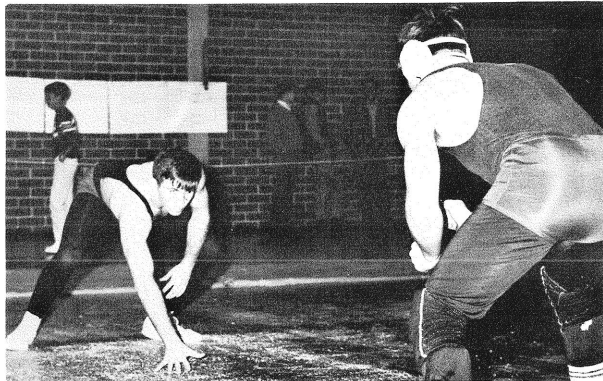
In their third match, the Bulldogs journeyed to Hardaway in Columbus. This time they came within a few points of winning, but still could not take home a victory.

In a rematch with Warner Robins, they were once again defeated, although their showing was noticeably better.

Finally the long awaited and well deserved victory came to the Mark

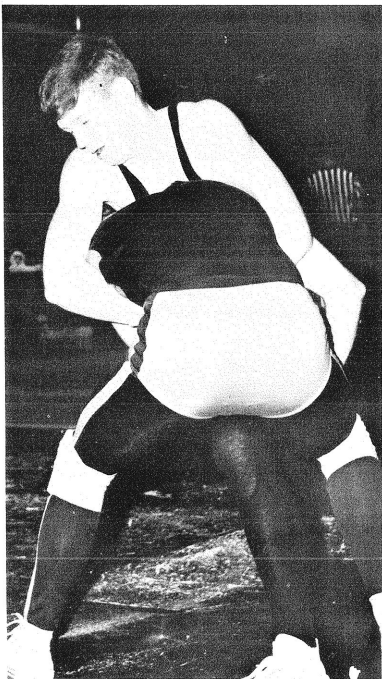
Smith wrestlers in their last match of the season. The win came over Hardaway, who had already defeated the Bulldogs once, and ended the season on a good note.

Although their 1-5 record does not look impressive, the team wrestled some very good matches. In the Regional Wrestling Meet, Bill Taylor and Woodrow Sorrow got as high as the semi-finals before being defeated. Profiting from mistakes, and given new hope, the Mark Smith wrestling team shows much promise of becoming a top contender with other schools in the wrestling field.



Taylor sets for attack

Photo — Bill Barron, Macon, Ga.



Sorrow puts squeeze on opponent

## BULLDOGS END FIRST BASKETBALL SEASON

### 'DOGS DUMPED BY JORDAN

Taking advantage of a tremendous height advantage, the Red Jackets of Jordan rolled to an 88-47 victory over the Bulldogs in the fourth game of the Region 1-AAA Tournament. The first quarter began at a rather slow pace, with the score being tied 8-8 at the start of the second period.

Jordan exploded for 15 straight points in the second stanza before Ridley could score Smith's next two. The Jackets continued the onslaught and led at the half by 39 to 20.

Substitutes played most of the second half for Jordan, and led by 59-28 beginning the final quarter. Mark Smith trailed by 41 points twice during the game, 88-45, and 88-47, for the final score.

Butch Tillman was the game's leading scorer, counting 22 markers for Jordan. Mark Mixon and Tommy Lee followed with 10 each.

For Mark Smith, Churchwell and Jones led with 16 and 15, respectively.

### Baseball Season Underway

(Continued from page 4)  
by Thomas Edwards, Ricky Lowe, Cliff Rushin, and Billy Kilgore, seven walks, nine stolen bases, five errors, one hit batter, and a passed ball.

Stratford scored once in the fourth when Jones tripled and scored on a single by Holloway.

Donald Willis singled in the fifth, and advanced around the bases on a balk, an error, and a stolen base. The 'Dogs ended the scoring by putting up five runs in the sixth frame on a triple by Richardson, a double by Benjie Edwards, and singles by Jones and Barksdale.

### RAMS BATTER BULLDOGS

Willingham defeated the outclassed Mark Smith Bulldogs 61-46 in their second meeting of the season.

The Rams jumped ahead to a 5-0 lead before Smith could get on the scoreboard, with Churchwell hitting for two. Willingham never lost momentum, leading by 10 at the end of the first stanza, and by 13 points at the half.

The Bulldogs tried everything in the second half, but the much improved Rams continued their barrage.

Holding a 52-28 lead at the end of three, Besle turned the game over to substitutes.

Leading the Ram's scorers was Goldsby with 22 points, followed by Strickland with 20. From the field, Willingham hit for 46 points, while counting 15 for 23 at the foul line for 65%.

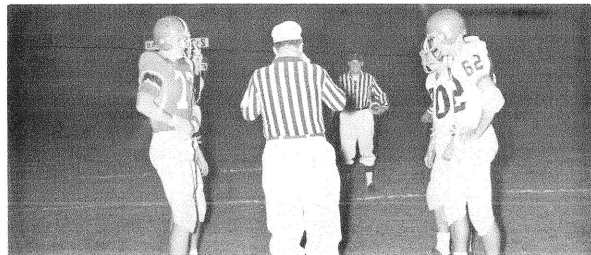
The Bulldog's leading scorers were Churchwell and Kilgore with 11 each. Ridley was next with 8. Mark Smith scored 24 points from the field, and hit on 22 of 30 from the foul line for 73%.

Stratford managed another run in the fifth as Person stole second and came home on a single by Jones.

Cliff Rushin took the win, giving up one run on two hits, striking out six and walking three. Casey Jones relieved Rushin, working 1 2/3 innings, before Steve Strange took over to finish the game.

Going the distance for Stratford was Paul Jones, giving up 16 runs on 11 hits, with 11 walks and one strike-out.

The Bulldogs counted only two errors, while the Eagles had 12 errors.



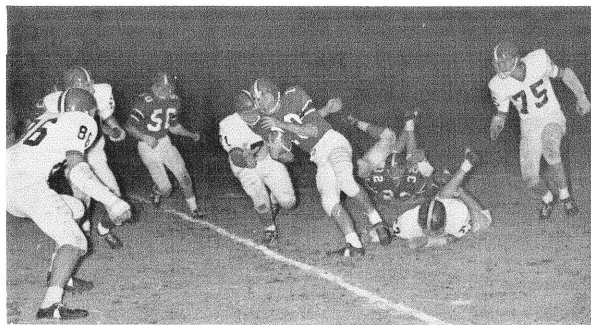
Toss of the coin turns teammates into rivals

## Mark Smith Teams Battle To 0-0 Tie

Mark Smith's Red and Black teams battle to a scoreless tie in the school's first annual spring football game. Neither team was able to mount a serious threat, as both defenses displayed precision and stubbornness. The game became progressively rougher on every play, and each team seemed intent on mauling the other.

Coach Williams combined both the B-Team and the varsity in order to give everyone a chance to play, thus including about seventy boys.

A halftime show was given by the Bulldog band under the direction of Mr. Earl Barnett. The game was sponsored by the Bulldog Boosters Club, with Mr. Ace Parker its president. The game proved quite a success, and it is hoped that attendance will be as good and better every year.



Kilgore stopped once again by stout White Defense

## SCULPTURE EXHIBIT HELD

From February sixth through March seventh Mercer University exhibited "Southern Sculpture '65," a presentation of the Southern Association of Sculptors. This exhibition is the South's only annual regional exhibition. The Southern Association of Sculptors is composed of active, professional sculptors of all artistic styles, who reside in the South. The association is a service organization for its members, the art public, and institutions.

The exhibition featured forty-six works by thirty-seven sculptors. These had been selected from an original stock of one hundred and seven articles from ninety participants. The judge, Mr. Seymour Lipton, made these selections from slides submitted by participants. Mr. Lipton then visited the exhibition and selected the awards after

viewing the actual sculpture.

Sculpture which won first honorable mention included "The Fallen" by Charles Forester of Bowling Green, Kentucky; "The Wrestler" by John Lehem of Miami, Florida; and "Red Forms in Steel" by Philip Michaels of Knoxville, Tennessee.

Among the other works exhibited was "Otis Knight", a terra-cotta brass bust by Marshall Dougherty of Macon.

In commenting on the exhibition Mr. Lipton pointed that "... this exhibition was a natural professional exhibition, and is comparable with any regional one." He feels that the show, which contained a diversity of artistic styles, "... not only reflects recent natural trends ... but also reflects the personal search for originality."

### PROFILES IN LITERATURE

(Continued from page 3)

In 1925 Enrico found the missing factor of Pauli's principle and the theory of a perfect gas. Fermi became a professor of theoretical physics at the University of Rome in 1926. Fermi realized no two atoms of a gas can move with exactly the same velocity - only one can be in each of quantum states mono-atomic gas. This principle made possible "Fermi's statistics," which allowed physicists to explain a number of phenomena, including the thermal and electric conductivity of metals.

Fermi married Laura Capon on July 19, 1928, in Rome. They had two children, Nello and Giulio.

Enrico was named to the Royal Academy of Italy in 1929. In 1934 he completed a theory on the emission of beta rays from nuclei in natural radioactive processes - the "Tentative Theory of Beta Rays," which was soon to be considered one of his major works. In 1934 Enrico also began to bombard elements with neutrons. When he bombarded uranium, he found a new element; he didn't realize he had been the first person to split an atom. In later experiments he found he could slow down neutrons thereby increasing the chances of a neutron's being captured by the nucleus of an atom.

At this time, Italy was ruled by Mussolini. Because he had opportunities to visit other countries, Enrico was able to see how much freedom other nations had. Because of this, he decided to flee Italy. He would soon have a chance to escape.

Fermi was told on November 10, 1938 that he had won the Nobel Prize for his slow - neutron bombardments. On December 6, the Fermis left Rome to accept the prize. The two Nobel Prizes for

1938 were awarded on December 10. The other prize was for literature; it was awarded to Pearl S. Buck.

On January 2, 1939, the Fermis arrived in the United States. Enrico became a professor of physics at Columbia University in New York. In 1940 Enrico began to work with a cyclotron (atom - smasher) to build a foundation for his later work in nuclear chain reactions.

Fermi began to work for the Manhattan Project, and became a professor of physics at the University of Chicago in 1942. On July 11, 1944, Enrico became an American citizen.

Experiments in other universities showed a chain reaction was theoretically possible, so Enrico began to work to build one. The nuclear reactor was built in the squash court. On December 2, 1942, the first chain reaction was achieved, and the first nuclear reactor was born.

(Continued on page 10)



## Lasseter To Present Play

Some of the girls over at Lasseter, and Mrs. Elliott, their advisor, decided to present a play this spring. The play they chose was **Our Town** by Thornton Wilder.

Boys from Smith were invited to try out for the male parts in the play. In their tryouts, they had to give an impromptu scene with a partner, and pantomime a common action, or describe a place they had seen. On April 8, the male members of the cast were announced. They are: Jack Kotter, Stage Manager; Douglas Smith, Dr. Gibbs; Jim Morgan, Mr. Webb; Andy Skalko, George Gibbs; Daryl Daniels, Joe Crowell; Croma Waters, Simon Stimson; Jack Evans, Howie; Kim Howard, Warren; Robert Mayhew, Sam; Monte Thompson, Joe Stoddard; Mike Hardwick, Sid Crowell; and Ernest Seckinger, Professor Willard.



Geers perform

## STUDENTS FORM COMBO

There's a singing group in town known as the **GEERS**. It is made up of Charles Goguen, Steve Heath, Lynn Kitchens, and Dan Peterson—all members of our school.

The music group was born at Christmas-time in 1964. Dan was given a guitar for Christmas and Lynn received a set of drums. Lynn and Dan began to play their instruments together and were joined last March by Sydney Crouch, who was a vocalist. Steve Heath entered the group as lead guitarist in June and Sydney moved from Macon in August. The remaining three Geers played a few bookings around town until Charles Goguen became a member of the group last October and there were again four Geers.

In most of their present numbers, Lynn plays the tamborines and rhythm guitar, Steve plays lead guitar, and the electronic organ, Charles plays the drums, and Dan plays bass guitar and writes many

of the group's numbers.

The Geers have played at the Student Council Sock Hop, the Mulberry Youth Center, and a recent Civilians Club meeting. They have made a record which has recently been released. Dan wrote the two songs on the record, "You Love Me Only" and "Please Don't Break My Heart." This record will probably be a hit, for these songs are well written. A copy of the record can be secured from Dan.

Teenagers in the Macon area all agree that the Geers are one of the best, perhaps the best, rock-and-roll group in Middle Georgia today. Their pulsating beat and their habit of not wearing a standard costume have both helped gain this popularity. But probably the greatest reasons for the Geers' success is the harmony in their vocal selections and their stage presence, all a sign of their great musical talent.

## POEMS

### Reality

Once in my pondering I did cross  
From this world into the ethereal,  
And I found the beauty that life  
had lost  
In man's madness and trying ordeals.

For here was loveliness that I did want,  
The seclusion, the beauty, the peace,  
Away from the misery and the taunts  
that filled my life with grief.

And when at last I did awake  
To the real world that surrounded me,  
A vow that moment I did make  
To make my dream a reality.

Chuck Wells

### A Butterfly

It is a small bright creature,  
With wings by which to fly;  
Having colors so bold,  
Of beautiful gold;  
It is a butterfly.

Here and yonder he doth go,  
So graceful is his flight;  
Fluttering high and fluttering low;  
Like an eagle just at sight.

Fly! Fly! Fly Away!  
I must now say good-bye;  
Perhaps I'll see you again someday,  
My little butterfly.

Wesley Welsh

## Ballet On The Move

In the past ten years, adult Americans have tried to add culture to their children's lives. American children have been taught how to play football, speak foreign languages, paint an abstract mural, and dance the Watutsi; but one art form has been overlooked in this wild scramble for culture. This art form is ballet.

In the United States, few people would think of letting any child, much less a boy, learn to dance, or even openly appreciate, good ballet. Perhaps this feeling began when America was first being settled. At that time, only the fittest survived; and a frontier settler could hardly be able to see a ballet. Ballet was foreign; and at this time, anything foreign was looked upon with distrust.

Up until recently, few people in the United States saw good ballet. These people had vague, ignorant ideas about ballet. Boys who study ballet are afraid to tell people of their study because of fear of ridicule. This ridicule came from the teaching of children that ballet was only for girls.

This idea was far from true. Ballet began as a tribal ritual in which tribal leaders danced. After thousands of years the dance steps became too difficult for the tribal leaders; so professionals were hired to dance. Up until about two centuries ago, only men were allowed to dance ballet. Only in the late 1790's did a woman dance in a ballet presentation.

Even looking at ballet from only a physical point of view, few people realize how much training

is needed in ballet. Ballet dancers exercise for years before they dance just to build up their legs; this training is just as intense and difficult as any athletic practice.

Only through attending good ballet performances will the American public learn to enjoy ballet. In Macon there is the Macon Civic Ballet Guild, which has presented many great and widely-acclaimed ballets. It recently gave a performance with local talent. This last presentation was given much acclaim by the local newspapers. If a person would like to see a good ballet, he should go to a performance of the Macon Ballet Guild.

If only people would look at a local or a television ballet presentation, instead of not going or changing channels, they might find that they like ballet. However, these people might have to look at several ballets before finding someone they could like. They must realize that not every ballet is a great one, and that every dancer can't be a Rudolf Nureyev or a Margot Fonteyn; but these people would be taking a step in the right direction - opening their minds to ballet. Only when their minds are made less narrow in regard to ballet will the average American's illogical and unhealthy attitude toward ballet disappear.

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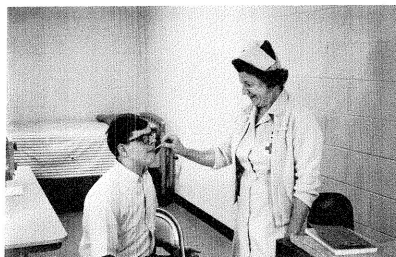
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Gray lady at work

## The Gray Ladies

One of the most beneficial programs to our school is the Gray Ladies. This group of ladies is composed of eighteen mothers of Mark Smith students who volunteer to work at the school for one day a month. They take a tremendous load off Mrs. Harrison because everything they do would have to be done by her in addition to her regular duties as school secretary.

The Gray Lady program was started in this area in 1962 at Lanier Junior High. Through the cooperation of the Red Cross, John H. Jones, principal, the Board of Education, and the Lanier Junior Parent-Teachers Association, this pilot club was established. It worked out so well, and proved to be such an asset to the school that many other schools have adopted the idea.

Each Gray Lady attends a course on Gray Lady Training and a First Aid course, both sponsored by the Red Cross. After this, they are full-fledged Gray Ladies, and may volunteer to work at the school. Their day lasts from 8:45 through 3:15, and, although several of them bring knitting or various other things to occupy their time, they rarely have a dull moment. Their

principle duties are to give aid to anyone who is sick or injured at school, and to take the absentee list and call the home of anyone who stayed home from school. This is done to hold down on boys cutting school. If a boy is missing school with increasing regularity, the Gray Lady notifies the office, and the visiting teacher is asked to make a call on the boy's family.

Although most of the Gray Ladies' work is routine, everyone of them has had some sort of bizarre case come up while she was on duty. One day Mrs. Edwards had someone come up with a broken arm. No sooner had she finished with him than came a boy with a broken leg. While Mrs. Dupree was on duty, Tommy Lee broke his back while tumbling at P. E. Finally, Mrs. Ridley had her hands full on the day the physical fitness test was given, and a schoolwide "epidemic" broke out.

Never in medical history have so many people contracted so many terrible upset stomachs.

This organization contributes much to this school on a strictly voluntary basis. We would like to express our appreciation to this dedicated group of ladies.

## Dogtags

1. **GENE WILLIAMS** discovered his hidden talents as a song leader while on the Chemistry field trip, when everyone was singing along with Gene.
2. **BOB McDAVID** was caught reading nursery rhymes in geometry class.
3. **TOM RICHARDSON** has just announced he will take Mr. Dunn's algebra — trigonometry class.
4. **BILLY BEASLEY** had a bad case of insomnia and had to stay awake and listen to a whole class of geometry last week.
5. **"PREACHER" WALKER** held 3rd period English speech boulevards as he gave his sermon on juvenile delinquency.
6. **CARL DOHN** just discovered that when a good idea enters an empty head it is in solitary confinement.

Certain members of the Mark Smith student body became slightly richer after we won the final Stratford-Mark Smith basketball game.

8. A certain student at Mark Smith so coveted the title of last birthday he sent a telegram of congratulations to his mother.

## Rays From 'The Lantern'

Lasseret is really on the go. So interesting things are happening.

For the second time this year we are having Student Council elections. Running for President are Terrie Becker and Pam Kelly. Vickie Trawick and Jill Cox are competing for Vice-President. For secretary Harriett Hutchings and Beverly Clance are candidates. Finally for Treasurer are Margaret Stallings and Pam Hardwick. We are very proud of these girls.

Try-outs for varsity and B team cheerleaders are April 20. Every Monday and Thursday after school we have a cheerleader clinic, where the old cheerleaders help teach the girls the cheers. Talk about sore legs!

Drama students from Lasseret and Mark Smith will present the play "Our Town" by Thornton Wilder. Mrs. Elliott is in charge of this production.

The combined French I and II classes will give a fashion show in late May. Models were chosen and committees formed for this. Marla Pittman is chairman of the presentation. Everyone is very excited about our first all French Fashion Show.

We have a lovely student teacher in the English Department, Miss Joanne Brown. She attended Miller and is now at Mercer studying psychology and English. We're all glad to have her with us.

Many Juniors are waiting with fear the results of the College Board Tests taken in March. They should arrive before the end of school.

On that cheery note we shall sign off.

Lasseret

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Jimbo Berg



Jag Gholson

## SPOTLIGHT STUDENT

## L'étudiant Dans Le Projecteur Orientable

Jimbo Berg is our 9th grade spotlight student. Jimbo is the son of Mr. and Mrs. J. A. Berg, who live at 963 Summit Avenue.

He is an active member of the Student Council here at Mark Smith. Jimbo maintains a 3 "A" and 1 "B" overall average in his studies. He is also a working member of the Marketer staff.

He played "B" team basketball for Mark Smith. He also plays tennis on the "B" squad.

He has earned several awards in scholastic standing, including an N.E.O.T. Award earned in the 8th grade. He came to Mark Smith from Alexander III with an all "G" average. He is thinking about summer school to further his education.

## HIT SONGS

## THIS WEEK

1. Double O Soul—Jimmy Flynn
2. Don't Mess With Bill — Coach Massey
3. An Honest Man — Mr. Wright
4. Ballad of the Green Beret — Miss Pate
5. Michelle — Miss Young
6. I Fought the Law — Jason McCord
7. Chuga-lug chuga-lug — Tav Sparks
8. Where the Action Is — Calvin Palmer
9. You Don't Know Like I Know — Edward Darby
10. You've Been Cheating On Me — Mr. Eller
11. Lightnin' Strikes — "Preacher" Walker
12. Pin The Tail On The Donkey — Conrad Massey
13. Turn! Turn! Turn! — Coach Harrison
14. Mr. Pitiful — Benton Evans
15. Double Shot Of My Baby's Love — Chip Ridley
16. Bang, Bang — Mr. Small
17. Been A Long Time Leaving — Dickie Waddell
18. We Gotta Get Out of This Place — Mr. Dunn's 5th Period
19. Like A Rolling Stone — Randy Gurley
20. I Know A Place—Tommy Lee
21. Keep On Running — Track Men
22. I Can't Help Myself — Lee Boland
23. Get Down With It — Douglas Smith

Jag Gholson is our 9th grade spotlight student. The son of Dr. and Mrs. J. L. Gholson, he resides at 871 Boulevard. Jag is a life long resident of Macon whose father, Dr. Gholson, is Superintendent of the Bibb County school system.

Jag attended Alexander III elementary school, where he made excellent marks. He has played 8th grade basketball for Mark Smith, and hopes someday to make the varsity.

He has a full program of activities, as well as maintaining his 3 "A" and 1 "B" average, and doing all the other numerous things he enjoys.

In the summer Jag works as a "Junior" counselor at Cotton Harrison's Camp. Here he indulges in such sports as horse back riding, swimming, riflery, and other outdoor sports.

## Brown Alumni

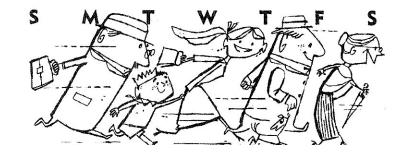
## Inform Students

The 11th grade was called out of their 1st period classes on the 7th of March, to see a program sponsored by Brown University of Providence, Rhode Island.

Rabbi Gelfman, a local representative and an alumnus, and Jim Gorham, who works with the board of admissions, showed everyone a color film. After the film an information period, which lasted 20 minutes, and a question and answer period, were given.

The men left here to go to other high schools in Macon and in the State of Florida. The reason for the visit was to maintain a good geographical distribution of students at the University. Mr. Gorham pointed out that if a student applied from Providence, and another student from another state; applied, the out-of-State student would be accepted first. In his speech, he also said that the tuition was \$3,000 a year, but that there was an abundance of scholarships every year for bright students who are worthy. Entrance exams on the SAT test have to be in the 640 or 700 point class, but the University has been known to accept lower scores. Rabbi Gelfman added that the school has an excellent mathematics department. Another point that was brought out was that out of 5,000 students that applied last year only 700 were accepted.

1966 APRIL 1966



17	18	19	20	21	22	23
24	25	26	27	28	29	30

## JUNIORS UNDERTAKE NATIONAL MERIT TEST

The National Merit Scholarship Test was given to eleventh grade students on Tuesday, March 1st. The test was a two-hour, thirty-five-minute test of educational development prepared especially for the National Merit Scholarship Program by Science Research Associates. It provides a measure of educational development in five areas — English Usage, Social Studies, Reading, Natural Sciences Reading, and Word Usage. Each of these five subtests is separately timed and is designed to measure what a student can do with what he has learned, and the number of facts he knows.

Another test coming up soon is the Scholastic Aptitude Test (college board). The school coun-

selor, Mr. Overby, is in charge. Many of the students planning to take this test should know the deadline for sending their application forms without penalty is April 9.

"Most colleges offer their scholarships through this program and for this reason students usually try to do good on them. A student could earn a scholarship that would pay his whole way through college.

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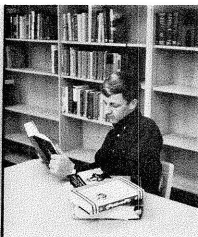
Tommy Boren

## A Boy Named Tommy

Tommy Boren is the cheerful, smiling boy everyone knows around Mark Smith. He is the son of Mr. and Mrs. J. O. Boren, who reside at 201 Brunswick Avenue.

Tommy and his parents moved here nine years ago from Kentucky, when he was in elementary school. He is an all "A" student, and maintains many outside activities.

He is an active member of the Markers staff, on which he is "Activity" editor. He also is a member of the 4H Club here at



Mark Smith, of which he is the reporter.

In the summer Tommy plans to take a few trips to see the country. He also plans to attend summer school to further his plans for college.

The Mark Smith student body is proud to have Tommy as a member and hopes that more boys in our school will to raise themselves to the heights that Tommy has reached.

## A Day In The Life Of A Telephone Booth

Have you ever been a telephone booth? Oddly enough, I have. As I think about it now it seems funny, but humor was the farthest thing from my mind during that terrible day. You would be surprised at the things that I, as a dumb, defenseless telephone booth, had to endure.

It all began when I lost my first tooth. I placed my tooth under my pillow that night and the good fairy took it and granted me a wish. She told me that anything I desired would be mine. Unbelievable, as boys of my age are prone to be, I told her that if she was such a hot-shot witch I'd like to be a telephone booth. In the back of my mind I thought there was a chance this wish might come true. So, after seeing some teenagers crowd around a telephone booth day after day, I decided I'd like to see what it was all about. The joke was on me as you will soon learn. I learned the hard way from personal experience.

The good fairy told me that my wish would certainly be granted, but it would last only one day. She said that after one day, she felt sure I would forever thereafter be content with being a boy. She then asked me when I'd like my day to begin. Although the working day of an ordinary telephone booth is continuous and has no determined beginning or end, I preferred to begin work in the morning. Like every other abnormal, blue-blooded, American boy, I chose to begin my day promptly at five o'clock in the morning. I lay back in my bed, dreaming pleasant dreams of ice cream, hot dogs, and toy soldiers until I was fast asleep.

The following morning I was awakened promptly at five A. M. by the noise of steady traffic on a busy street. Thinking that I was dreaming, I tried to wake up. I found that I was awake. My body had changed completely. One can only imagine my speechless astonishment at this point. I discovered that my normal body was now the booth compartment; my eyes were located in the telephone dial in the holes marked ABC and QRS; my ears were the receiver; and my mouth was the return change compartment. I soon discovered that I couldn't turn my head, move my arms, talk or do any of the things I could normally do; all I could do was ring. Because I was still analyzing my conditions and present situation, I failed to notice the customer coming.

Suddenly my door burst open and a repulsive, over-sized man stepped inside. He began his assault on me by sticking his finger in my eye several times before I realized what was happening. After causing me severe pain, he finally reached his party and began talking. I was further annoyed by his bad odor and grammar; and occasionally — he omitted a clear, watery substance from his mouth. I was very relieved when he finished his call. Before he left, he pulled open my mouth (return change compartment) to see if anyone had left their dime. After this first customer, I was beginning to regret my request to be a telephone in a booth. I did not know that before my day was over I would have many more to regret my position. My day had just begun.

I noticed a small boy about my own age wandering in my direction. He was carrying a box of color crayons. Under other circumstances I would have liked to make friends with him. This turned out to be just a bad and unwarranted first impression. The little boy stepped inside my booth and curiously began fumbling with my receiver. Then he noticed my telephone directory. He opened it and began looking through it. When I saw him remove his crayons from the box, I knew what he was up to. With his black, red, and green crayons he drew a picture and scribbled through my entire directory. Next he took his colors and began marking on my booth. I saw a woman coming my way. She opened my booth, jerked the little boy out, and began spanking him. I realized this was my mother. Now I realized an advantage of being a telephone booth — no one could spank me. On the other hand, I couldn't do anything that would give anyone a reason to spank me. As the little boy and his mother walked away thoughts of my mother and me raced through my mind and I detected a hint of homesickness present.

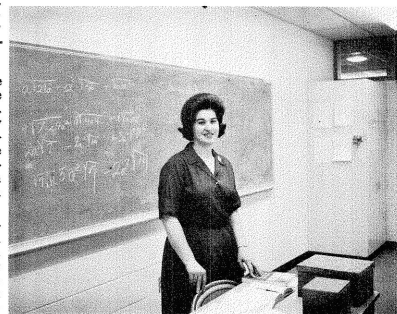
Things were pretty much normal and just bearable during lunch time. My feeling of hunger was greatly increased as I noticed people coming out of the drug store across the street eating and drinking. No one came to use my phone, however. It was a hot, stuffy day and the sun unmercifully beat down upon my booth and the street and sidewalks adjacent to me. Occasionally a refreshing breeze would stir from the trees and shrubs in back of me. In a short while my eyelids began getting heavy, and I realized the sun was gently lulling me to sleep.

## STUDENTS RECEIVE ACHIEVEMENT TEST

On March 14th and 15th the eighth and tenth graders took the California Mental Maturity Test. The purpose of the mental maturity test was to offer a means of helping students make appropriate plans for the future. Approximately one hundred and thirty eighth graders and one hundred tenth graders took the tests.

The ninth and eleventh grade students took achievement tests on March 16th and 23rd, respectively. The purpose of the achievement tests is to compare the students with each other. Each student knows how he ranks with the other students. Approximately one hundred and thirty-nine ninth graders and one hundred and ten eleventh graders took the test.

These test serve as guide lines for teachers and guidance counselors in planning a student's future. A student's I.Q. plays a part in determining a college or university for a student. It is for these reasons that the test were given by our counselor, Mr. Overby.



Miss Sanya Roberts

## New Teacher Joins Faculty

Mark Smith would like to welcome its newest addition to the faculty, Miss Sanya Roberts. She is teaching two classes of second year algebra and two classes of eighth grade math in room 305.

Miss Roberts attended Jenkins County High School, where she graduated in 1962 as the most intelligent student, vice president of the Beta Club, and a member of the Future Teachers Association. She then went to Mercer for four years, where she was a member of the Mercer Independent Coed As-

sociation and the Mercer Choir. She attended Mercer majoring in math and minoring in sociology. In 1966 she graduated with her A.B. degree. Her hobbies are bridge, singing, and reading.

Twenty-one year old Miss Roberts now resides at 2906 Victoria Circle here in Macon. She has a brother, 18, still attending high school, and a sister who is eight years old. Regrettably, Miss Roberts will probably not be with us after the end of this term. We shall certainly miss her when she leaves.



Dear Abby and panel discuss teenagers

## "Dear Abby" Speaks At Forum

Abigail Van Buren, author of the "Dear Abby" column which appears in the Macon News and the Sunday Telegraph and News, was the main speaker for the public forum "How to be Popular," held at Willingham Chapel, March 14th, at 8 P. M. Miss Van Buren, referred to as Abby, deals out forceful, sympathetic, and usually pungent advice to problem — ridden readers of more than 700 newspaper throughout the country. She is the author of three books: Dear Abby, Dear Teenager, and Dear Abby on Marriage.

Members of the panel were the Twelve Teen page editor of the Sunday Telegraph and News and representatives of the student body of local high schools. They included Teresa Adams, John David Mullins, Van Hale, David Green, Jane Clark, Diane Deese, Veronica White, Sally Hines, and Jack Freese.

The panel asked questions of their own as well as those from the audience and readers.

All types of questions confronted Abby from the audience. They included social popularity, personal morals, and organizations. Abby stated that she is for co-educational schools because it results in well-adjusted adults. She also said she was against fraternities because any organization which results in so many broken hearts cannot be for the best interests of American teenagers.

Another question asked was "Should teenagers go steady?" Abby answered that teenagers should not go steady, even though it gives them a feeling of security, because they are not mature enough to handle themselves. With her witty answers and humorous comments she provided information and enjoyment to the audience.

Congratulations to Macon's Newest and Finest High School — From Middle Georgia's Newest and Finest Young Man's Traditional Shop

SQUIRE SHOP

John Wheel Co.

These are only a few of my experiences as a telephone booth. There are some advantages of being a telephone booth, such as no taxes, no school, etc., but they constitute a minority. The disadvantages such as no food, no dates, and no television outweigh them by far.

The moral of my story is very simple — if you earn a wish, don't choose to be a telephone booth.





Part of crowd hear Dr. Thigpen speak.

## Dr. Thigpen Speaks At Last Forum

Dr. Corbett Thigpen, chief of psychiatry at University Hospital in Augusta, spoke at Willingham Chapel at Mercer University in the final forum sponsored by the Macon Telegraph and News.

According to Dr. Thigpen, "children in general pattern themselves after adults."

He laid the blame for society's illness directly in the laps of politicians, saying they have warped the principles of patriotism, justice, virtue, truth, faith, in God, marriage, liberty, and honor.

As an example of the loss of values, Dr. Thigpen pointed to the recent draft card-burning incidents. "One young man said it was against his principles to defend his country. What principles? I call it cowardice!"

Dr. Thigpen also said that making matters worse, many politicians are supporting draft card burners, and "preaching Communism and inciting rebellion."

As another example of the loss of values, the illegitimate birth rate was pointed out.

Dr. Thigpen stated, "Poverty has become a commodity on the open market, and mental illness reform has become a political bandwagon. Patriotism, justice, virtue, truth, faith in God, courage, liberty, are freedom are words being used by unscrupulous politicians to mean things far different from what our forefathers meant. They are being downgraded to the point of mockery and ridicule. We must return to the true meaning of these values."

After Dr. Thigpen's speech a forum was held by a group of local people, who answered questions from the audience on juvenile delinquency and parent-child problems. Members of the panel were Dr. N. Archer Moore, Mrs. Ed Cagle, Dr. Alvin H. Brackett, Jr., and R. H. Carson.

## Youth Crusade Sponsors Rally

The Middle Georgia Youth Crusade sponsored a youth rally at Mabel White Baptist Church on Saturday and Sunday.

The Saturday night rally began at 7:30 P. M. The guest speaker was professional magician and illusionist Andre Kole who presented a show at Mark Smith High School the Friday before Mr. Kole is regarded as one of America's leading illusionists, and at times has made up to one hundred dollars a minute in his performances. The major portion of his time is devoted to making personal appearances at American colleges and universities in conjunction with the Campus Crusade for Christ International.

On Sunday the rally began at 3 p. m. There was around a thousand and persons present. The guest speaker was David Hannah, an Oklahoma University graduate and professional football player for the Los Angeles Rams. He is also the Campus Crusade director at Oklahoma University. During his speech Mr. Hannah told the audience of his experience as a Christian worker, and how his life "had been filled with purpose and peace since becoming a Christian."

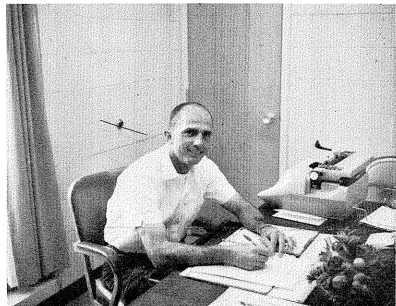
The services were considered a success because they were able to help some of the youth of Macon find the right road. Testimonies were given by various high school and college students. Then the Nurses' Chorus from the Macon Hospital School of Nursing led the singing at the last services.

## Noted Illusionist Visits Mark Smith

On Friday, March 18, Andre Kole was guest speaker at our assembly. Mr. Kole is classified as one of America's leading magicians and illusionists. He began his career as an illusionist at the age of thirteen, and progressed rapidly. At times, Mr. Kole has made up to one hundred dollars a minute. He is now devoting a major portion of his time to making personal appearances with different organizations and groups. During his appearances, Mr. Kole performs several magical feats, and also gives his views on Christ and religion.

Mr. Kole appeared at Mark Smith in conjunction with the Youth Crusade for Christ, which was held the following Saturday night and Sunday afternoon. The purpose of his visit was to encourage students to attend the rallies. Before Mr. Kole performed, a member of the Youth Crusade came on stage to tell more about the rallies, and also to give his testimony. When Andre Kole was introduced, he began by making several doves appear from handkerchiefs. Next, he asked for the best card player in the au-

dience to come on stage. Ricky Gurley was promptly volunteered. Ricky went on stage and helped Mr. Kole do a card trick with an invisible deck of cards. For his next trick, Mr. Kole began picking coins out of the air. He went out among the audience and took coins from several students and teachers. For his last trick, Mr. Kole took a light bulb and cord and cut the cord, making the light go out. He used the darkened light to symbolize his life before he experienced Christ. Mr. Kole said his life seemed empty, and he felt that something was missing. Next, he put the cord back together, and the light brightened. Mr. Kole used this to symbolize his new life. After experiencing Christ, he said his life was filled with purpose and new meaning. He no longer felt empty and incomplete. He appealed to everyone to make the change and find the purposeful, meaningful life that Andre Kole had found.



Coach Meeks at work

## Coach Meeks Appointed Assistant To Principal

Bill Meeks our head track and basketball coach in football has been appointed assistant to our principal, Mr. Cagle. Coach Meeks, who came to Mark Smith from Lanier Senior High, where he taught biology, was backfield coach on Lanier's Varsity and was head coach of the football team.

Coach Meeks is to take the place of our former assistant principal Mr. J. L. Ferguson. His main purpose is to handle disciplinary problems sent to the office by our teachers. His being the new dis-

ciplinary advisor should definitely put down on the disciplinary problems in our school. He has already instituted a "clean up" program. No one is allowed in the halls or rest rooms after the bell rings. He has also enlisted the help of several male teachers and assigned them to the different rest rooms to stop the smoking there.

We are grateful to Coach Meeks for devoting his time and effort to this task that he has undertaken and we wish him success at this position.

## History and Chemistry Classes Take Field Trips



P. L. Hay House

Recently several classes at Mark Smith went on field trips to better acquaint the students with their courses.

Mrs. Seabrooke, along with student teacher Mrs. De Loach, took her third grade world history classes on a tour of the P. L. Hay House located at 934 Georgia Avenue. The twenty-four room Hay mansion was built by W. B. Johnston, and is one of Macon's most beautiful and authentic attractions. The entire house is exquisitely furnished with priceless antiques, rare objects of art, museum pieces, paintings, tapestries, floor coverings, and other decorations. The purpose of the tour was to acquaint history students, who have been studying European monarchs of the 17th and 18th centuries, with European architecture and art works of that era. Since many of the furnishings and decorations of the Hay House resemble the decor of the palaces and castles of Europe, it provided an excellent example of the student's textbook material.

Of particular interest to the ninth graders were the double front doors, each side of which weighs more than five hundred pounds, and has ornamented lions' heads

and silver knobs; the secret room where Confederate gold and documents are said to have been hidden; and the legend of a secret tunnel from the Hay House to the river, possibly originating in the more than two-foot thick walls of the house. The very informative Negro guide, Chester, who knows the history of the house well, added much to the tour with his personality and charm.

As a result of the tour, the students now have a clearer idea of how royalty and nobility of 17th and 18th century Europe lived than they could ever have by just reading the textbook.

On February 23 Mr. Gus Small, accompanied by student teacher Franklin Louis, took approximately thirty students from his third and fourth period chemistry classes on a tour of the J. W. Huber Company, located on Cochran Short Route. This plant takes impure kaolin clay and separates it from the impurities, forming a very fine kaolin dust. Kaolin has many uses, one at which is in ink like that which is used in printing our school paper. Huber has machinery valued at an estimated ten million dollars. The purpose of the trip was to show chemistry students

how different processes such as sedimentation, condensation, and separation of particles by centrifugal force were used in the plant.

The chosen students met at the office at the office at nine o'clock Friday morning. A school bus arrived at approximately ninety-three and transported them to Huber. After reaching the plant, they were taken on a tour of the plant in groups of ten. The students returned to school at approximately twelve-thirty, the tour itself taking about two hours. Because of Mr. Small's humorous mind, the bus trip to and from Huber was a very enjoyable one.

The students were particularly interested in the huge furnaces used in drying the clay; the tanks, which were fifty-feet in diameter, used to separate the clay from the impurities by centrifugal force; and the ink made from the kaolin. As a result of the trip, chemistry students now have a clearer picture of how the principles of chemistry are put to use in modern industry.

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## Bulldog Band Keeps On The Move

During the past two months the Mark Smith Bulldog Band has really been "on the move", contributing its talents and abilities among many varied programs throughout the district. Aside from the Barber Shop Program, our Marching Bulldogs played for the remodeling celebration at the Ingleside C & S Bank. The opening, which took place on George Washington's Birthday, began with a series of patriotic music. The Marching Bulldogs later found themselves leading a parade along Ingleside Avenue. The festivities ended with delicious refreshments of cherry tarts and milk furnished by the band.

The Sixth District Music Festival, held on February 25th at Warner Robins High School, proved to be the highlight of the last six weeks

for the band. The Musical Bulldogs really outplayed themselves at the festival. Their very inspiring performance won for them and Mark Smith a rating of excellent.

Next, the Mark Smith Bulldog Band once again adapted itself to the school spirit present at a football game. The band presented a delightful halftime show at the Red and Black game on March 11 at Henderson Stadium. It was based on the launching of our ship, the U. S. S. Mark Smith. The show included such antics as a vocal number sang by the band, and a precision mob routine by the ship's sailors, portrayed by the Solorettes and Smithettes. At the end of the show, the raising of the Mark Smith Bulldog flag brought a standing ovation from the spectators.

# CLUB NEWS AT MARK SMITH



Bulldog Band in action

## Band Conducts Program

The **Show Boat** program on Saturday, February 19th, gave to its very receptive audience an evening of unique entertainment. The show included three different performing groups, which, linked together, sent the listeners away still singing the songs they had so enjoyed. The "Bulldog" Band furnished favorite melodies a la Dixieland, and our own **Marksmen Glee Club** furnished a few moments of reminiscent folk music. The program featured the **Showboat Barber Shop Quartet**, who sang many memorable songs for both adults and students. The showboats even

had the audience participating in songs at one point in the program. The evening was made complete by the **SPEOPQSA**, a chorus of about 40 male adults who sang several selections of "oldies" and novel tunes under the direction of the conductor.

The program was sponsored by the **Band-Props, Inc.** The **Macon Heart of Georgia Chorus**, directed by Mr. D. C. Rhoden, Jr., also participated in the program. The Master of Ceremonies for the program was Mr. Steve Solomon III.

The immediate plans of the Bul-

dog Band include the Memorial Day Services at Rose Hill Cemetery, a commemoration of the Civil War soldiers on April 26th, and a musical show in the Broadway tradition, which will include the entire musical program (band, glee club, and stage band), with members from our sister school to add that feminine touch. More complete details will be given about the musicals at a later date. The band also plans to prepare a spring concert, including a complete variety of music for its listening audience, that should be held sometime in early May.

### 4-H

At the previous meeting held by the Senior 4-H Club, some very interesting demonstrations were given. The first demonstration was on electricity, which was presented by Monte Thompson. Monte's demonstration was the steps of a radio, and the steps the electricity takes to form the sound we are familiar with. The other demon-

stration was on gardening, and it was presented by Pete Lee. Pete told of the way home vegetable gardens may be worked, and the steps he takes in his own garden.

After these demonstrations, Mr. Dewey Maxwell, the county agent, gave a talk, and showed some slides on preparing 4-H record books for judging, which are due in shortly. With no other business, the meeting was adjourned.



Industrial Arts

### INDUSTRIAL ARTS CLUB

The Industrial Arts Club has been very busy this past six weeks. It has averaged about one meeting every two weeks.

At present, Industrial Arts members have been working on individual projects for the school. For example, demonstrations for the math department, sewing machine cabinets, and lamps are being made. Members interested in elec-

tronics and television are planning an electronics class to instruct participants in television repair. The classes will last between thirty and sixty minutes at each meeting.

The entire Industrial Arts Club has been working on a project to be put on display in Shurlington Shopping Center.

The parents' — president of the Industrial Arts Club, Mr. Robinson, spoke to the Fort Hawkins P.T.A. concerning the I.A. Club on Thursday, April 17.

### BETA

Douglas Smith, the club president, and Mrs. Mabry, the club advisor, represented the Mark Smith Beta Club at the Georgia Beta Club convention, which was held in Atlanta on Saturday, March the twelfth. At the convention, officers were elected for the state club. Local club presidents and advisors attended various services, and were treated to a banquet and a dance.

Douglas Smith and the Mabrys left at 7:00 and arrived in Atlanta at the Beta convention hotel, the Dinkler Plaza. After registering as delegates, Smith and Mrs. Mabry went to the Atlanta auditorium to attend the second meeting of the delegates. Here, the out-going officers called the candidates for office up to the stage. There, they had to answer extemporaneously.

Then everyone went back to the Dinkler where seminars were held for each officer of the clubs. The sponsors attended a luncheon in the penthouse, and exchanged ideas on how to best guide the individual clubs. The delegates had three days in which to loaf and sight-see in Atlanta.

At 3:30 that night, Smith attended the annual Beta Banquet. Dr. Sanford S. Atwood, the president of Emory University, spoke about the present controversy about Dr. Altizer's personal views on religion. Dr. Atwood gave arguments for both sides, and summed up that he would take no sides, but added that he would keep Dr. Altizer on the teaching staff.

Then officers for the coming year were installed, and gave their acceptance speeches. The banquet ended at about 7:30, and then Smith and the Mabrys skipped the dance in order to arrive home early in the morning.

### LIBRARY CLUB

The members of the Library Club have been very busy assisting Mrs. Harwell, the librarian, and contributing to our school. In addition to its regular duties, the club has begun spotlighting a different book each week by displaying poster illustrations.

The Library Club is grateful to Congressman Flynt for his gift of the **Memorial Address on Sir Winston Churchill**. This book consists of memorial addresses and tributes in eulogy to the late Sir Winston Churchill.

The arrival of the fifteen volume **Encyclopedia of Science and Technology** has been of great interest to the library workers. This collection will prove very useful to students seeking information dealing with algebra, chemistry, mathematics, physics, and numerous related topics. Each volume contains hundreds of drawings and photographs, many of which are in color.

The library now has a file of newspaper clippings, which was begun by Mrs. Jo Ann DeLoach, and which will be continued by the library assistants. The file consists of newspaper articles about various subjects, about which students often need information for reports.

Of great importance to all the students is the news that Mrs. Harwell is compiling an order of books which will almost double our library's resources. These books should arrive sometime during the next school year.

### HI-Y

On the evening of Monday, March the seventh, the first induction of members was held by the Mark Smith HI-Y. The induction service was conducted by the club's officers: Bobby Stevens, Hubert Crutchfield, William Simpson, Darrell Daniels, and Darrell Cohn. The total of nine boys who were inducted were Ernest Seckinger, Don Bush, Kenny Beardon, Buck Eubank, David Vonalmen, Mike Bragg, Rodney Brown, Terry Murphy, and Larry Evans.

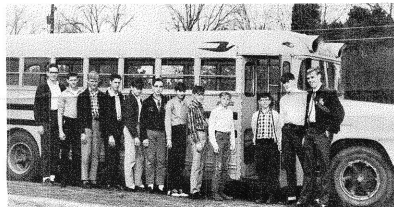
The March seventh meeting featured the Reverend Von Allimen, whose topic was "Your Place As a Christian."

### F. F. A.

The highlight of F.F.A. activities for the month of February were its 16th annual **Fathers-Son Banquet**. This banquet, which was attended by a large number of future farmers and their fathers, was held in conjunction with National Future Farmers Week.

March activities included a visit to a beef cattle show which was held in Central City Park. The show was very helpful to the future farmers in that it gave them new insights concerning the raising of beef cattle for showing.

Also featured in March was a lecture by Mr. Sam Hall. Mr. Hall's theme was "Oil and Grease". His lecture dealt with different types, weights, and uses of oil and grease.



FFA members

### JR. 4-H

The March meeting of the Junior 4-H featured a display of over a thousand stamps from many countries including France, England and even Russia. The display was presented by its owner, Randy Redd.

### PROFILES IN LITERATURE

(Continued from page 6)

From 1944 to 1945, Fermi worked on the atom bomb project at Los Alamos.

After the war was over, Fermi returned to the University of Chi-

cago, where he worked in the Institute for Basic Research. On March 19, 1946, he received the Congressional Medal for Merit for his work in developing the atom bomb.

Enrico Fermi died of cancer on November 28, 1954.

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